

Sound It Out

Sort high-frequency words by their spelling patterns.

2.FFR.3.E "Read grade-level high frequency words, including decodable and irregular words, with automaticity and accuracy."

NAME _____

DATE _____

SOUND-OUT WORDS

These words follow spelling patterns you know. You can say the sounds and blend them.

make

TRICKY WORDS

These words have a part that does not say the sound you expect. You need to remember the tricky part.

give

1 SORT 8 items

For Part 1, circle REGULAR or TRICKY for each word, then for Part 2, pick two words and explain how you knew.

1. help

REGULAR

TRICKY

2. could

REGULAR

TRICKY

3. their

REGULAR

TRICKY

4. black

REGULAR

TRICKY

5. once

REGULAR

TRICKY

6. must

REGULAR

TRICKY

7. just

REGULAR

TRICKY

8. people

REGULAR

TRICKY

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Write one new REGULAR high-frequency word and one new TRICKY high-frequency word.

REGULAR _____

TRICKY _____

CHALLENGE

Write a sentence that uses one REGULAR high-frequency word and one TRICKY high-frequency word.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	help	REGULAR	Each letter or letter team follows a common sound pattern.
2	could	TRICKY	The letters ou and l do not make the expected sounds.
3	their	TRICKY	The letters ei do not say the expected sounds.
4	black	REGULAR	The word follows common consonant and vowel spelling patterns.
5	once	TRICKY	The letter o does not say its expected sound.
6	must	REGULAR	The word follows common short-vowel and consonant patterns.
7	just	REGULAR	The word follows common short-vowel and consonant patterns.
8	people	TRICKY	The letters eo do not say the expected sounds.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **REGULAR:** best
- **TRICKY:** were

Challenge: Could Sam jump?

For Part 2, accept explanations that name a regular spelling pattern or point to a tricky letter or letter team. In the challenge sample, could is TRICKY and jump is REGULAR.