

Neat Notes, Smooth Loops

Read a writing model, then practice clear print and a cursive letter.

2.FFW.1.A "Maintain legible printing and begin to make the transition to cursive."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the first letter of every sentence. Number the paragraphs 1, 2, and 3 to notice how clear writing begins.

Nia's Field Journal

- ① On the garden path, Nia spots a snail beside a leaf. She prints a note in her field journal: "A snail moves slowly." Her letters sit on the line, with spaces between each word.
- ② Next, Nia tries a cursive lowercase l in the word leaf. She starts at the line, makes one smooth loop, and finishes on the line. She keeps the rest of her journal note in clear print.
- ③ Before packing up, Nia rereads her note. She can quickly read every printed word. She decides to practice one cursive letter at a time, while her printed letters stay neat, even, and easy to read.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Print the sentence Nia wrote in her field journal. Keep the first letter tall and leave spaces between words.

- 2 Print the word leaf. Then write its first letter, lowercase l, in cursive beside it.

- 3 Print the two words in paragraph 3 that come just before "and easy to read."

3 YOUR TURN Your own words

Write two sentences in neat print about an animal that is not a snail. In your second sentence, make one lowercase letter in cursive, then write your first name in cursive below.

PART 1 • READ AND MARK

Circle the first letter of every sentence. Number the paragraphs 1, 2, and 3 to notice how clear writing begins. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Print the sentence Nia wrote in her field journal. Keep the first letter tall and leave spaces between words.	A snail moves slowly.
2	Print the word leaf. Then write its first letter, lowercase l, in cursive beside it.	leaf; a legible cursive lowercase l
3	Print the two words in paragraph 3 that come just before “and easy to read.”	neat, even

PART 3 • YOUR TURN (SAMPLE ANSWER)

A *f*rog hops near a pond. It eats bugs with its sticky tongue. *Maya*

Accept legible print with clear spaces, capitals, and ending punctuation. In the open task, accept two original animal sentences, one recognizable cursive lowercase letter, and the student’s first name written in cursive.