Lighthouse Shore Cursive

Trace letters and joins, then write about the shore.

2.FFW.1.A "Maintain legible printing and begin to make the transition to cursive."

NAME _____ DATE _____

BEFORE YOU WRITE

- Sit tall as you write.
- Let your letters rest on the baseline.
- Leave a finger space between words.

1 SHORE LETTER GROUPS — Trace

Trace each cursive letter group.

m n M N m n M N

v V v V v V

x X x X x X

y Y z Z y Y z Z

2 CURSIVE LETTER JOINS — Trace

Trace each cursive letter pair.

th th th th

er er er er

wa wa wa wa

2 CURSIVE LETTER JOINS (CONTINUED)

Trace

oo oo oo oo

3 WORDS BY WATER

Trace

Trace the words and sentence, then copy the sentence on the blank line.

wave wave wave

zoom zoom zoom

A box sits by the sandy pier.

4 YOUR OWN WRITING

In cursive

Write two short sentences in cursive about a lighthouse and the shore.

CHECK YOUR WRITING

- [ ] My letters rest on the baseline.
- [ ] My letters are easy to read.
- [ ] My letters lean the same way.
- [ ] I left spaces between words.

ANSWER KEY

Lighthouse Shore Cursive

GRADE 2 · 2.FFW.1.A

WHAT TO LOOK FOR

- Forms readable cursive lowercase and capital letters in the featured groups.
- Connects the traced letter pairs and letters within words legibly.
- Copies the sentence with readable letter size and word spacing.
- Writes two original cursive sentences about the lighthouse and shore.

The models are printed in one traditional cursive. If your handwriting program forms a letter differently, students follow your program.

MODELS ON THE PAGE

- **Part 1 · Shore Letter Groups** (trace): m n M N · v V · x X · y Y z Z
- **Part 2 · Cursive Letter Joins** (trace): th · er · wa · oo
- **Part 3 · Words By Water** (trace): wave · zoom · A box sits by the sandy pier.

YOUR OWN WRITING (SAMPLE)

Task: Write two short sentences in cursive about a lighthouse and the shore.



The copied sentence should match its model. Accept any two sensible, original cursive sentences about a lighthouse and the shore; judge handwriting for legibility, spacing, and placement on the guide lines.