Word Pattern Detectives

Sort words, explain why for two, then make your own.

2.FFW.2.A "Use phoneme-grapheme (sound/symbol correspondence to encode (spell) single-syllable words containing closed syllables (cvc, ccvc, cvcc, and ccvcc), open syllables (cv, ccv), vowel-consonant-e (cvce, ccvce), vowel teams..."

NAME _____ DATE _____

CLOSED WORD

In a closed word, a consonant comes after the vowel and closes the syllable. The vowel usually has a short sound.

drum

SILENT E WORD

In a silent e word, the ending has a vowel, one consonant, and e. The e is silent, and the vowel usually says its name.

hope

1 SORT

8 items

Read each word and circle CLOSED or SILENT.

1.	cube	CLOSED SILENT
2.	plane	CLOSED SILENT
3.	stamp	CLOSED SILENT
4.	brave	CLOSED SILENT
5.	fresh	CLOSED SILENT
6.	drift	CLOSED SILENT
7.	smile	CLOSED SILENT
8.	blend	CLOSED SILENT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new CLOSED word and one new SILENT word.

CLOSED _____

SILENT _____

CHALLENGE

Write a CLOSED word, then add e to make a SILENT word. Write both words.

ANSWER KEY

Word Pattern Detectives

GRADE 2 · 2.FFW.2.A

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	cube	**SILENT**	cube ends with u, b, e, so it has a silent e pattern.
2	plane	**SILENT**	plane ends with a, n, e, so it has a silent e pattern.
3	stamp	**CLOSED**	The a is followed by consonants and has its short sound.
4	brave	**SILENT**	brave ends with a, v, e, so it has a silent e pattern.
5	fresh	**CLOSED**	The e is followed by consonants and has its short sound.
6	drift	**CLOSED**	The i is followed by consonants and has its short sound.
7	smile	**SILENT**	smile ends with i, l, e, so it has a silent e pattern.
8	blend	**CLOSED**	The e is followed by consonants and has its short sound.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **CLOSED**: crab
- **SILENT**: crate

Challenge: tap, tape

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, accept any two selected words when the student explains the closing consonant and short vowel, or the vowel-consonant-e ending with silent e. Part 3 answers may vary if the words match the patterns.