

Sentence Sort

Find simple and compound sentences.

2.LU.1.A "Produce and expand complete sentences, both simple and compound."

NAME _____

DATE _____

SIMPLE SENTENCE

A simple sentence tells one complete thought.

The turtle rests.

COMPOUND SENTENCE

A compound sentence joins two complete thoughts with and, but, or, or so.

Mia draws a flower, and Ben plays drums.

1 SORT _____ 8 items

Circle the category for each sentence, then pick two items and tell how you knew.

1. The rain stopped, and we ran outside.

SIMPLE

COMPOUND

2. The dog barked, and the mail came.

SIMPLE

COMPOUND

3. Our kite flew high.

SIMPLE

COMPOUND

4. The bell rang, but the class stayed quiet.

SIMPLE

COMPOUND

5. The baby laughs.

SIMPLE

COMPOUND

6. The moon shines.

SIMPLE

COMPOUND

7. I pack my lunch, and Dad fills the water bottle.

SIMPLE

COMPOUND

8. We can read now, or we can read after dinner.

SIMPLE

COMPOUND

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Write one new SIMPLE sentence and one new COMPOUND sentence.

SIMPLE _____

COMPOUND _____

CHALLENGE

Choose your SIMPLE sentence. Add a second complete thought with and, but, or, or so to make a COMPOUND sentence.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The rain stopped, and we ran outside.	COMPOUND	It has two complete thoughts joined by and.
2	The dog barked, and the mail came.	COMPOUND	It has two complete thoughts joined by and.
3	Our kite flew high.	SIMPLE	It tells one complete thought.
4	The bell rang, but the class stayed quiet.	COMPOUND	It has two complete thoughts joined by but.
5	The baby laughs.	SIMPLE	It tells one complete thought.
6	The moon shines.	SIMPLE	It tells one complete thought.
7	I pack my lunch, and Dad fills the water bottle.	COMPOUND	It has two complete thoughts joined by and.
8	We can read now, or we can read after dinner.	COMPOUND	It has two complete thoughts joined by or.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **SIMPLE:** The frog jumps.
- **COMPOUND:** Sam washes the car, and I sweep the porch.

Challenge: The frog jumps, and the fish swims.

For Part 2, students should name the number of complete thoughts and, for a compound sentence, the joining word. Accept different correct sentences in Part 3 and the challenge.