Thoughtful Sentences

Find simple and compound sentences.

2.LU.1.A "Produce and expand complete sentences, both simple and compound."

NAME _____ DATE _____

SIMPLE

A simple sentence tells one complete thought.

The turtle rests.

COMPOUND

A compound sentence joins two complete thoughts with and, but, or, or so.

Mia draws a flower, and Ben plays drums.

1 SORT

8 items

Circle the category for each sentence, then pick two items and tell how you knew.

1. The rain stopped, and we ran outside. SIMPLE COMPOUND
2. The dog barked, and the mail came. SIMPLE COMPOUND
3. Our kite flew high. SIMPLE COMPOUND
4. The bell rang, but the class stayed quiet. SIMPLE COMPOUND
5. The baby laughs. SIMPLE COMPOUND
6. The moon shines. SIMPLE COMPOUND
7. I pack my lunch, and Dad fills the water bottle. SIMPLE COMPOUND
8. We can read now, or we can read after dinner. SIMPLE COMPOUND

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new SIMPLE sentence and one new COMPOUND sentence.

SIMPLE _____

COMPOUND _____

CHALLENGE

Choose your SIMPLE sentence. Add a second complete thought with and, but, or, or so to make a COMPOUND sentence.

ANSWER KEY

Thoughtful Sentences

GRADE 2 · 2.LU.1.A

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The rain stopped, and we ran outside.	**COMPOUND**	It has two complete thoughts joined by and.
2	The dog barked, and the mail came.	**COMPOUND**	It has two complete thoughts joined by and.
3	Our kite flew high.	**SIMPLE**	It tells one complete thought.
4	The bell rang, but the class stayed quiet.	**COMPOUND**	It has two complete thoughts joined by but.
5	The baby laughs.	**SIMPLE**	It tells one complete thought.
6	The moon shines.	**SIMPLE**	It tells one complete thought.
7	I pack my lunch, and Dad fills the water bottle.	**COMPOUND**	It has two complete thoughts joined by and.
8	We can read now, or we can read after dinner.	**COMPOUND**	It has two complete thoughts joined by or.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SIMPLE**: The frog jumps.
- **COMPOUND**: Sam washes the car, and I sweep the porch.

Challenge: The frog jumps, and the fish swims.

For Part 2, students should name the number of complete thoughts and, for a compound sentence, the joining word. Accept different correct sentences in Part 3 and the challenge.