

# And or But?

Sort conjunctions by the relationship they show.

**2.LU.1.D** "Use frequently occurring conjunctions to signal simple relationships (e.g., and, but, or, so, because)."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## ADDS IDEAS

Use and to join ideas that go together. It adds more information.

The rabbit hopped and nibbled clover.

## SHOWS DIFFERENCE

Use but to join ideas that are different or surprising. It shows a contrast.

Our room is warm, but the hallway is chilly.

## 1 SORT \_\_\_\_\_ 8 items

Circle AND or BUT for each sentence, then choose two sentences and tell how the conjunction helped you sort them.

1. Lena drew a star and a moon.

AND

BUT

2. The turtle moved slowly, but the fish swam fast.

AND

BUT

3. I packed my lunch, but I forgot my napkin.

AND

BUT

4. We can read a book and color a picture.

AND

BUT

5. The kite was high, but its string was short.

AND

BUT

6. Omar is small, but his backpack is heavy.

AND

BUT

7. Dad cooked soup and baked bread.

AND

BUT

8. The baby laughed and clapped.

AND

BUT

## 2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # \_\_\_\_\_ HOW I KNEW \_\_\_\_\_

\_\_\_\_\_

ITEM # \_\_\_\_\_ HOW I KNEW \_\_\_\_\_

\_\_\_\_\_

## 3 MAKE YOUR OWN One of each

Write one sentence that uses and to add ideas. Write one sentence that uses but to show a difference.

AND \_\_\_\_\_

\_\_\_\_\_

BUT \_\_\_\_\_

\_\_\_\_\_

### CHALLENGE

Write a sentence with and or but. Underline the conjunction and explain whether it adds ideas or shows a difference.

\_\_\_\_\_

\_\_\_\_\_

**PART 1 • SORT**

| # | ITEM                                             | CATEGORY   | WHY                                                                                |
|---|--------------------------------------------------|------------|------------------------------------------------------------------------------------|
| 1 | Lena drew a star and a moon.                     | <b>AND</b> | And adds two things Lena drew.                                                     |
| 2 | The turtle moved slowly, but the fish swam fast. | <b>BUT</b> | But shows a difference between slow and fast.                                      |
| 3 | I packed my lunch, but I forgot my napkin.       | <b>BUT</b> | But shows a surprising difference between being prepared and forgetting something. |
| 4 | We can read a book and color a picture.          | <b>AND</b> | And adds two activities.                                                           |
| 5 | The kite was high, but its string was short.     | <b>BUT</b> | But shows a difference between high and short.                                     |
| 6 | Omar is small, but his backpack is heavy.        | <b>BUT</b> | But shows a surprising difference between small and heavy.                         |
| 7 | Dad cooked soup and baked bread.                 | <b>AND</b> | And adds two actions Dad did.                                                      |
| 8 | The baby laughed and clapped.                    | <b>AND</b> | And adds two actions the baby did.                                                 |

**PART 2 • PROVE IT**

Accept any explanation that names the deciding feature from the rule box for the chosen item.

**PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)**

- **AND:** Mia planted seeds and watered the soil.
- **BUT:** The sun was bright, but the wind was cold.

**Challenge:** I wanted to play outside, but it started to rain. But shows a difference between what I wanted and what happened.

For Part 2, students should name the conjunction and explain that and adds information or but shows a difference. Accept original Part 3 and challenge sentences that use the conjunction correctly and match the stated relationship.