Match It Up

Check whether the subject and verb go together.

2.LU.1.F "Use subject-verb agreement in simple sentences."

NAME _____ DATE _____

WORDS MATCH

The subject and verb go together. One subject usually has a verb ending in s.

A rabbit jumps.

WORDS DO NOT MATCH

The subject and verb do not go together. More than one subject usually uses a verb without s.

The lanterns glows.

1 SORT

8 items

Circle MATCH or NO MATCH for each sentence, then choose two sentences and tell how you knew.

1. The frog hops. MATCH NO MATCH
2. The stars shine. MATCH NO MATCH
3. The baby cry. MATCH NO MATCH
4. My friends play. MATCH NO MATCH
5. The cars drives. MATCH NO MATCH
6. The bird sing. MATCH NO MATCH
7. A turtle moves. MATCH NO MATCH
8. The cookies tastes sweet. MATCH NO MATCH

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new MATCH sentence and one new NO MATCH sentence.

MATCH _____

NO MATCH _____

CHALLENGE

Write a MATCH sentence with two subjects.

ANSWER KEY

Match It Up

GRADE 2 · 2.LU.1.F

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The frog hops.	**MATCH**	One frog needs the singular verb hops.
2	The stars shine.	**MATCH**	More than one star needs the plural verb shine.
3	The baby cry.	**NO MATCH**	One baby needs cries, not cry.
4	My friends play.	**MATCH**	More than one friend needs the plural verb play.
5	The cars drives.	**NO MATCH**	More than one car needs drive, not drives.
6	The bird sing.	**NO MATCH**	One bird needs sings, not sing.
7	A turtle moves.	**MATCH**	One turtle needs the singular verb moves.
8	The cookies tastes sweet.	**NO MATCH**	More than one cookie needs taste, not tastes.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCH**: One snail crawls.
- **NO MATCH**: The drums beats.

Challenge: Liam and Nora read.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, students should name the subject and tell whether it means one or more than one. Accept clear explanations that connect one subject to a verb ending in s, or more than one subject to a verb without s.