Long A Trail

Use ai and ay patterns to spell the long a sound.

2.LU.2.C "Generalize learned spelling patterns when writing words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each word where ai or ay spells the long a sound. Circle ai or box ay in each word you underline.

Field Day Signs

1. On field day, Mia waits by the gate. Gray clouds cover the sky, but the rain stays away. She can hear a train beyond the park. Mia grips a blue flag and smiles at her team.
2. First, Mia will race with Jay. They may run past a hay bale and turn at a bright cone. Jay says they should stay on the path, even if they want to play.
3. After the race, the class will wait for the relay. Mia paints a sign that says, "Hooray!" Her friends clap as the team carries the flag. At last, the clouds drift away.

2 ANSWER WITH EVIDENCE

Use the passage

1. In the word train, which letters spell the long a sound?

2. In the word gray, which letters spell the long a sound?

3. The word pail is not in the passage. Use the ai pattern to finish the word: p__l.

3 YOUR TURN

Your own words

Write two sentences about an outdoor adventure. Use at least one new ai word and at least one new ay word that spell long a, and underline those words.

ANSWER KEY

Long A Trail

PART 1 · READ AND MARK

Underline each word where ai or ay spells the long a sound. Circle ai or box ay in each word you underline. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In the word train, which letters spell the long a sound?	**ai**
2	In the word gray, which letters spell the long a sound?	**ay**
3	The word pail is not in the passage. Use the ai pattern to finish the word: p__l.	**pail**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A snail crossed the trail. A stray cat watched from a fence.

Accept correctly underlined words in which ai or ay spells long a. Do not accept Mia or says, because ai and ay do not spell long a in those words.