Tide Pool Questions

Find a topic and notice questions that help people learn.

2.R.1.A "Identify a topic and generate questions to explore the topic."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words that tell the class's topic. Circle each question the students make to explore that topic.

A Tide Pool Topic

1. At the rocky beach, Maya looked into a tide pool. She saw small fish, crabs, and green seaweed. The class chose tide pools as its topic for a research project.

2. The students made questions before they searched for information. “What animals live in a tide pool?” asked Maya. “How do crabs hide from birds?” asked Ben. “Why does the water change during the day?” asked Lila.

3. Their questions gave the class ideas for what to learn. They could use books, safe websites, and a park guide to find answers. Each question stayed about tide pools, so the group could learn more about one clear topic.

2 ANSWER WITH EVIDENCE

Use the passage

1. What topic did the class choose for its research project?

2. Which question is about crabs? Copy it.

3. Which question is about water in a tide pool? Copy it.

3 YOUR TURN

Your own words

Choose a topic you want to learn about. Write the topic and three questions that would help you explore it.

ANSWER KEY

Tide Pool Questions

GRADE 2 · 2.R.1.A

PART 1 · READ AND MARK

Underline the words that tell the class's topic. Circle each question the students make to explore that topic. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What topic did the class choose for its research project?	**Tide pools.**
2	Which question is about crabs? Copy it.	**How do crabs hide from birds?**
3	Which question is about water in a tide pool? Copy it.	**Why does the water change during the day?**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Topic: Rainbows. What makes a rainbow appear? Why do rainbows have different colors? When can people see a rainbow?

Accept “tide pool” or “tide pools” for Question 1. For Part 3, accept any clear topic and three related questions that could help a student learn about that topic.