Bee Feature Hunt

Use headings and a table to preview and learn.

2.RI.2.A "Use text features (table of contents, headings, pictures, captions, maps, and charts) to preview, set a purpose for reading and gain information."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each bold heading and circle the title of the table. These features help you preview what you will learn and find information quickly.

A Garden for Bees

1 **Why Bees Matter** Bees visit flowers to collect nectar and pollen. Nectar is a sweet liquid that gives bees energy. Pollen can stick to a bee's body. When the bee visits another flower, pollen moves there. This helps many plants make seeds and fruit later in the season.

2 **When Bees Visit** A class watched one small garden for three sunny months. They counted bees that landed on flowers for ten minutes each day. Then they found the monthly average. The table, "Bee Visitors in Our Garden," shows their counts. It helps readers compare the three months quickly.

BEE VISITORS IN OUR GARDEN

Month	Average bees seen in 10 minutes
April	4
May	9
June	6

3 **Help Bees at Home** In many places, bees need flowers from spring to fall. Planting groups of flowers can make food easier for bees to find. A shallow dish with stones and water can give bees a place to drink. Keep the dish filled, and put it where no one will step on it.

2 ANSWER WITH EVIDENCE

Use the passage

1. Before you read, how could the title *A Garden for Bees* help you set a purpose for reading?

2. Look at the heading **When Bees Visit**. What information should you look for in that section?

3. Use the table. Which month had the most average bees, and how do you know?

3 YOUR TURN

Your own words

A new article is called *City Ponds*. Fill in the table with two headings that could be in the article. For each heading, write a question you would look to answer.

HEADING	QUESTION I WILL ANSWER

ANSWER KEY

Bee Feature Hunt

GRADE 2 · 2.RI.2.A

PART 1 · READ AND MARK

Underline each bold heading and circle the title of the table. These features help you preview what you will learn and find information quickly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Before you read, how could the title *A Garden for Bees* help you set a purpose for reading?	**It could help you read to learn how a garden helps bees.**
2	Look at the heading **When Bees Visit**. What information should you look for in that section?	**Look for information about when bees visit the garden.**
3	Use the table. Which month had the most average bees, and how do you know?	**May had the most average bees because it has 9, the largest number in the table.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

HEADING	QUESTION I WILL ANSWER
Pond Animals	What animals live in a city pond?
Keeping Water Clean	How can people keep pond water clean?

Accept any reasonable reading purpose connected to the title and any accurate use of the heading or table. For Your Turn, accept headings and questions that fit an informational article about city ponds.