

Monarch Travel Clues

Compare two texts about monarch migration.

2.RI.3 "Integration of Concepts Use prior (experience) and background (content) knowledge as context for new learning. Compare and contrast the most important points presented by two texts on the same topic..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the most important point in Text A and the most important point in Text B. Circle words in Text B that show what starts the trip or fuels it.

A Long Butterfly Trip

- ① Text A: On a fall morning, Maya saw monarch butterflies resting in an oak tree. By noon, they lifted into the air and flew south. Maya's class learned that monarchs travel to warmer places before winter.
- ② Text B: Each autumn, many monarchs fly south from northern parts of North America. Shorter days and cooler weather help start the journey. The butterflies use nectar from flowers as fuel while they travel long distances.
- ③ Text B: Monarchs from the eastern United States and Canada fly to mountain forests in central Mexico. They spend winter there. In spring, the butterflies begin moving north, lay eggs along the way, and new monarchs continue the trip.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the most important point of Text A? What is the most important point of Text B?

2 What important information about monarchs is alike in both texts?

3 How do shorter days, cooler weather, and flower nectar help monarchs migrate?

3 YOUR TURN _____ Your own words

Choose an animal you know that moves to a different place during the year. Write exactly two sentences. Tell one way its trip is like the monarchs' trip and one way it is different.

PART 1 • READ AND MARK

Underline the most important point in Text A and the most important point in Text B. Circle words in Text B that show what starts the trip or fuels it. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the most important point of Text A? What is the most important point of Text B?	Text A tells about Maya seeing monarchs fly south before winter. Text B explains the monarchs' yearly trip, including what starts it, how they get fuel, and where they go.
2	What important information about monarchs is alike in both texts?	Both texts tell that monarchs fly south in fall or autumn before winter.
3	How do shorter days, cooler weather, and flower nectar help monarchs migrate?	Shorter days and cooler weather help start the trip. Nectar gives the butterflies fuel for the long flight.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Some Canada geese fly south in fall, like the monarchs in these texts. Unlike monarchs, Canada geese are birds that travel in flocks.

Accept Question 1 answers that clearly distinguish Maya's observation in Text A from Text B's explanation of migration. For the open task, accept any accurate animal example with one similarity, one difference, and exactly two sentences.