Question Clue Hunt

Use what you know and a question to guide your reading.

2.RL.3.A "Set a purpose for reading by providing guiding questions, activating prior (experience) and background (content) knowledge."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB As you read, circle Leo's reading question. Underline one clue that helps answer his question.

The Missing Mitten

1. Before reading "The Missing Mitten," Leo looked at the cover. It showed a snowy yard and one red mitten. Leo remembered losing his own glove at recess. He wondered, "Where might the mitten be, and who will find it?"

2. On the first page, a squirrel carried the mitten toward an oak tree. Leo underlined that clue. He read on to learn whether the squirrel needed a warm nest or was taking the mitten to someone else.

3. At the end, Leo learned that the squirrel had found two cold baby squirrels. It used the mitten to line their nest. Leo's question helped him notice clues about why the squirrel carried it away.

2 ANSWER WITH EVIDENCE

Use the passage

1. What experience did Leo remember before he read the story?

2. What question did Leo use to guide his reading?

3. How did Leo's question help him as he read?

3 YOUR TURN

Your own words

A story is called "The Lost Lunch Box." Write one question you would ask before reading. Then write one thing you already know that could help you read the story.

ANSWER KEY

Question Clue Hunt

GRADE 2 · 2.RL.3.A

PART 1 · READ AND MARK

As you read, circle Leo's reading question. Underline one clue that helps answer his question. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What experience did Leo remember before he read the story?	**He remembered losing his own glove at recess.**
2	What question did Leo use to guide his reading?	**"Where might the mitten be, and who will find it?"**
3	How did Leo's question help him as he read?	**It helped him notice clues about why the squirrel carried the mitten away.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Where might the lunch box be, and who will find it? I know that people sometimes leave things on a bus or at a playground.

Accept a prior experience or background fact that connects to losing a lunch box. Accept any sensible guiding question about what may happen, who is involved, where the lunch box is, or how it will be found.