Book Backpack Mystery

Notice how a writer orders events and adds character details.

2.W.1.A "Write narratives that recount a well-elaborated event or short sequence of events and include details about the events and characters and use of time-related words to signal the event sequence."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each time-related word or phrase. Underline two details that tell what Maya or Leo did.

The Book in the Backpack

1. On Tuesday, Maya carried her library book to school in a blue backpack. At recess, she opened the bag to read under the maple tree. The book was gone, and Maya felt worried.

2. First, Maya checked her desk and asked her friend Leo to look near the swings. Then they found a torn pocket on the backpack. A corner of the book peeked through the hole.

3. Next, Leo held the backpack while Maya gently pulled the book free. Its pages were safe. Finally, Maya thanked Leo and taped the pocket at home. The next day, she returned the book to the library.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does Maya do first after she notices that her book is gone?

2. Which time word tells that Maya pulls the book free after she and Leo search?

3. How does Leo help Maya? Write two actions he does.

3 YOUR TURN

Your own words

Write a four-sentence narrative about a time you solved a small problem at school or home. Tell what happened first, next, and finally, and include a detail about yourself and another character.

ANSWER KEY

Book Backpack Mystery

GRADE 2 · 2.W.1.A

PART 1 · READ AND MARK

Circle each time-related word or phrase. Underline two details that tell what Maya or Leo did. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does Maya do first after she notices that her book is gone?	**She checks her desk and asks Leo to look near the swings.**
2	Which time word tells that Maya pulls the book free after she and Leo search?	**Next**
3	How does Leo help Maya? Write two actions he does.	**He looks near the swings and holds the backpack while Maya pulls out the book.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Yesterday, I spilled my crayons on the classroom floor. First, I gathered the red and blue crayons while my partner Sam picked up the green ones. Next, we found the yellow crayon under my chair. Finally, I thanked Sam and put every crayon back in the box.

Accept answers that match the events and wording of the passage. For the writing task, accept a clear short sequence with time-related words and details about the writer and another character.