

Fish Tank View

Find the opinion and reasons in a model piece.

2.W.1.C "Write opinion pieces on topics or texts that support a point of view with reasons."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the writer's opinion. Then number the two sentences that begin with First and Second, because each gives a reason for the opinion.

A Fish Tank for Class

- ① I think our class should have a small fish tank. A fish tank would give us a living thing to care for each day. We could watch the fish swim quietly during reading time.
- ② First, caring for fish could teach us to be responsible. We would take turns feeding them and checking the water with an adult. Second, watching fish could help us learn science. We could notice fins, scales, and how fish move.
- ③ A fish tank needs careful work, so our class would make a chart for jobs. We would keep the tank clean and follow our teacher's rules. For these reasons, I believe a fish tank belongs in our classroom.

2 ANSWER WITH EVIDENCE Use the passage

1 What is the writer's opinion?

2 What is the first reason the writer gives for having a fish tank?

3 What two jobs support the reason about responsibility?

3 YOUR TURN Your own words

Write 3 sentences about whether your class should have a class plant. State your opinion in the first sentence. Give a different reason in each of the next two sentences.

PART 1 • READ AND MARK

Underline the writer's opinion. Then number the two sentences that begin with First and Second, because each gives a reason for the opinion. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the writer's opinion?	The class should have a small fish tank.
2	What is the first reason the writer gives for having a fish tank?	Caring for fish could teach the class to be responsible.
3	What two jobs support the reason about responsibility?	Feeding the fish and checking the water with an adult.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I think our class should have a class plant. First, we could learn how leaves and stems grow. Second, taking turns watering it would teach us responsibility.

Accept an opinion that clearly tells whether the student thinks the class should have a plant. The next two sentences should give two different reasons that support that opinion.