Garden on High

Read an informational text and support your thinking with details.

2.W.1.D "Write in response to text(s) read or heard to share thinking with a couple supporting details from the text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle two details that could support an opinion about the roof garden. These details will help you explain your thinking.

The Roof Garden

1. At Maple School, a small garden grows on the sunny roof. Classes planted lettuce, beans, and marigolds in deep boxes. A tall fence keeps balls from rolling near the plants, and a hose carries water upstairs.

2. Each week, students take turns pulling weeds and checking the soil. When the lettuce is ready, the cafeteria uses it for salads. Bees visit the marigolds, which helps the flowers make seeds.

3. During hot days, the plants shade part of the roof. This can keep the roof cooler. Students say the garden is a good place to watch insects and learn how food grows.

2 ANSWER WITH EVIDENCE

Use the passage

1. Do you think the roof garden helps the school? Write two sentences. Use two details from the text.

2. Would the garden be a good place to learn? Write two sentences. Use two details from the text.

3. Do you think students should take turns caring for the garden? Write two sentences. Use two details from the text.

3 YOUR TURN

Your own words

An empty, sunny space at another school could become a garden. Write two sentences telling whether the school should make a garden there. Support your thinking with two details from the text.

ANSWER KEY

Garden on High

GRADE 2 · 2.W.1.D

PART 1 · READ AND MARK

Circle two details that could support an opinion about the roof garden. These details will help you explain your thinking. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Do you think the roof garden helps the school? Write two sentences. Use two details from the text.	**I think the roof garden helps the school. It gives the cafeteria lettuce for salads, and it shades part of the roof on hot days.**
2	Would the garden be a good place to learn? Write two sentences. Use two details from the text.	**I think the garden is a good place to learn. Students can watch insects there, and they can learn how food grows.**
3	Do you think students should take turns caring for the garden? Write two sentences. Use two details from the text.	**I think students should take turns caring for the garden. They can pull weeds and check the soil, which helps the plants grow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A school should use an empty sunny space for a garden. It can grow lettuce for salads, and the plants can shade the roof on hot days.

Accept any clear opinion that is supported by two accurate details from the passage. Students may choose different details and may word their thinking differently.