Finish With Purpose

Read a model paragraph and notice how the ending wraps up the topic.

2.W.2.A.iv "Engage in writing as a process to plan writing based on purpose and genre. This includes: Providing a concluding statement or section."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that gives the writing a finished ending. Circle the words in that sentence that tell what the class can enjoy.

Our Class Garden

1. Our class planted a small garden beside the playground. We chose lettuce, beans, and sunflowers. First, we pulled weeds from the soil. Then we made rows and placed the tiny seeds in the ground.

2. Each morning, two students carry a watering can to the garden. The plants need water, sunlight, and room to grow. We watch for green shoots. Later, we can pick lettuce leaves for a class salad.

3. Our garden takes work, but it helps us learn how plants grow. It also gives insects a place to visit. By caring for the garden together, our class can enjoy its fresh food and bright flowers.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence is the concluding statement?

2. What two things can the class enjoy, according to the concluding statement?

3. How does the concluding statement help end the writing?

3 YOUR TURN

Your own words

Plan three facts about caring for a classroom pet. Then write a four-sentence informational paragraph, using the first three sentences for facts and the last sentence to conclude why the care matters.

ANSWER KEY

Finish With Purpose

GRADE 2 · 2.W.2.A.iv

PART 1 · READ AND MARK

Underline the sentence that gives the writing a finished ending. Circle the words in that sentence that tell what the class can enjoy. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence is the concluding statement?	**By caring for the garden together, our class can enjoy its fresh food and bright flowers.**
2	What two things can the class enjoy, according to the concluding statement?	**Fresh food and bright flowers.**
3	How does the concluding statement help end the writing?	**It wraps up the topic by telling the good results of caring for the garden.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A classroom fish needs clean water and a little food each day. Check the tank to make sure the filter is working. Give the fish only the amount of food it can eat quickly. Careful daily care helps the fish stay safe and healthy.

Accept the final sentence as the concluding statement because it gives the writing a sense of closure and tells the results of the class's work. For the writing task, accept a four-sentence informational paragraph with three care facts and a clear final sentence that wraps up why the care matters.