Clear Steps Count

Use order words and exact action words to make directions easy to follow.

2.W.3.A "With guidance and support from adults, develop and strengthen writing as needed by revising for quality of ideas, organization, sentence fluency, and word choice."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline First, Next, and Last, then circle three action words that tell exactly what happens, so you can see how the directions stay clear and in order.

My Rain Gauge

1. First, I chose a clear, straight-sided plastic cup for my rain gauge. I taped a ruler beside the cup, with the zero mark even with the bottom. Then I put the cup on level ground in an open spot.
2. Next, rain fell into the cup. I waited until the rain stopped, then looked at the water line beside the ruler. I measured from the zero mark to the water line, not from the edge of the cup.
3. Last, I wrote the number of centimeters in my weather notebook. The next day, I measured again and compared the two numbers. My notes showed that one rainy day left more water in the cup than the other day.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does the writer do first to set up the rain gauge?

2. After the rain stops, what does the writer measure from and to?

3. Which two action words show what the writer does with the results from two days?

3 YOUR TURN

Your own words

Write three sentences telling how to get ready to draw a picture. Begin your sentences with First, Next, and Last. Reread, then replace one general action word with a more exact action word.

ANSWER KEY

Clear Steps Count

GRADE 2 · 2.W.3.A

PART 1 · READ AND MARK

Underline First, Next, and Last, then circle three action words that tell exactly what happens, so you can see how the directions stay clear and in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does the writer do first to set up the rain gauge?	**The writer chooses a clear, straight-sided plastic cup.**
2	After the rain stops, what does the writer measure from and to?	**The writer measures from the zero mark to the water line.**
3	Which two action words show what the writer does with the results from two days?	**measured and compared**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I [get → choose] a clean sheet of paper. Next, I sharpen my pencil and sketch a small cat. Last, I color the cat with bright crayons.

Accept equivalent answers that name the cup, the zero mark and water line, and the words measured and compared. For the open task, accept three logical steps with First, Next, and Last, plus a changed general action word that becomes more exact.