Mara's Garden Draft

A model for revising and editing a short report.

2.W.3 "Usage and Mechanics With guidance and support from adults, develop and strengthen writing as needed by revising for quality of ideas, organization, sentence fluency, and word choice. With guidance and support from adults..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words that show the report's order in paragraph 2. In paragraph 3, circle each capital letter that begins a sentence and each period that ends a sentence to see Mara's editing check.

Mara Revises Her Report

1. Mara wrote a short report about the class garden. Her first sentence said, "Our class planted seeds." She added a detail about the small green sprouts. Then she read each sentence aloud to hear how it sounded.

2. Next, Mara moved one sentence. The report now began with planting, then told about watering, and ended with sprouts. This order helped readers follow the garden's story. She changed the word nice to bright for the yellow flowers.

3. Before sharing, Mara checked her work one more time. She used a capital letter at the start of every sentence and a period at the end. She also checked that garden words, such as sprouts, were spelled correctly.

2 ANSWER WITH EVIDENCE

Use the passage

1. What order did Mara use for her report? Write the three events in order.

2. Which word did Mara change, and what word did she use instead? How did the new word help?

3. What two kinds of marks did Mara check in every sentence before sharing?

3 YOUR TURN

Your own words

Write three sentences about how you care for a plant. Put your ideas in order, use one strong describing word, and check your capital letters and end marks.

ANSWER KEY

Mara's Garden Draft

GRADE 2 · 2.W.3

PART 1 · READ AND MARK

Underline the words that show the report's order in paragraph 2. In paragraph 3, circle each capital letter that begins a sentence and each period that ends a sentence to see Mara's editing check. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What order did Mara use for her report? Write the three events in order.	**Planting, watering, sprouts.**
2	Which word did Mara change, and what word did she use instead? How did the new word help?	**She changed nice to bright. Bright tells more about the yellow flowers.**
3	What two kinds of marks did Mara check in every sentence before sharing?	**A capital letter at the beginning and a period at the end.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I pour water on my tiny plant. Next, I set it by the sunny window. Last, I watch its bright green leaves grow.

Accept equivalent answers that name the passage's sequence, word change, and editing checks. For the writing task, look for three ordered sentences, a specific describing word, and correct beginning capitals and end punctuation.