

Talk Link Challenge

Build ideas together, one move at a time.

GRADE 3 • 3.C.1.A.ii

3.C.1.A.ii "Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade three topics and texts. This includes: Respectfully building on others' ideas and expressing their own clearly."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen until the speaker finishes.

2 Respond to an idea, not just the topic.

3 Use a Move card only when it fits.

4 Make space for every voice.

HOW TO PLAY Teams of 3 or 4

1. Form a group of 3 or 4 players.
2. Put one Topic card faceup and read the question together.
3. Each player takes one Role card and reads the job.
4. Deal 4 Move cards to each player, using extra printed copies when needed.
5. Discuss the topic. Play a Move card in the middle after you truly use its starter. End when every card is played.

AFTER THE ROUND Check what you did

☐ I listened to another person's idea.

☐ I built on an idea someone shared.

☐ I shared my own idea clearly.

☐ I gave a reason or asked for one.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
New Lunch Friend How can students help a new student feel welcome at lunch?	Indoor Recess Plan What should your class do during indoor recess so everyone can join?	Playground Peace What rules would help people solve small problems on the playground?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Guide Watch for someone who has not spoken and invite that person to share.	Idea Linker Listen for ideas that connect and point out the connection.	Reason Finder Listen for reasons and ask for a reason when you need one.	Clear Voice Share your own idea clearly and explain why you think it.

MOVE CARDS · deal 4 to each player

MOVE CARD BUILD ON “I agree with ____ because ____.”	MOVE CARD BUILD ON “____ said _____. I want to add _____.”	MOVE CARD ADD IDEA “Another idea is ____ because ____.”	MOVE CARD ADD IDEA “We could also ____ because ____.”
MOVE CARD ASK MORE “Can you explain what you mean by ____?”	MOVE CARD ASK MORE “What makes you think ____?”	MOVE CARD SHARE VIEW “I think ____ because ____.”	MOVE CARD SHARE VIEW “I see it differently. I think ____ because ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

The sample exchange uses the New Lunch Friend topic and models ideas connected across several turns. Run a new round with a different topic and new roles. If one student is speaking often, have the Turn Guide invite a player who has not yet played a card.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	I think we should invite a new student to sit with us because lunch can feel lonely.
Noah	I agree with Mia because everyone deserves company at lunch.
Ava	Mia said invite a new student to sit with us. I want to add that we could show the student where to put a lunch tray.
Leo	Can you explain what you mean by show the student where to put a lunch tray?
Ava	We could also walk with the student to the table because it helps the student know where to go.

LISTEN FOR

- Names or repeats another speaker's idea before adding on
- Gives a clear opinion with a reason
- Asks a question to understand an idea better
- Responds respectfully when ideas are different

There are no right answers to the topic cards. Score the moves students make, not their opinions.