

Talk Link Challenge

Ask, answer, and build on ideas.

GRADE 3 • 3.C.1.A.iii

3.C.1.A.iii "Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade three topics and texts. This includes: Asking and responding to questions that acquire or confirm information on a topic and link their..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen without interrupting.

2 Use kind, clear voices.

3 Talk about the topic.

4 Use a Move card only when it fits.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the question.
2. Each player takes a Role card.
3. Give each player 4 Move cards. Print extra sets if needed.
4. Talk about the topic. Use a starter when it fits what someone said.
5. Put each used card in the middle. End when all cards are played.

AFTER THE ROUND Check what you did

☐ I asked a question to learn or check information.

☐ I answered a classmate's question clearly.

☐ I linked my comment to someone else's idea.

☐ I listened and responded to what others said.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Indoor Recess Plan What should our class do during indoor recess so everyone has a good choice?	Helpful Classroom Jobs Which classroom job is most important, and why?	Kind Lunchroom What could students do to make the lunchroom a kinder place?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Question Tracker Listen for questions, and make sure the group leaves time for an answer.	Link Spotter Listen for speakers who connect an idea to someone else's comment.	Turn Keeper Notice who has not spoken, and invite that person to share.	Detail Listener Listen for reasons or examples that make an idea clear.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
ASK MORE “What do you mean by ____?”	ASK MORE “Can you tell more about ____?”	CHECK MEANING “Do you mean ____?”	CHECK MEANING “So you are saying ____, right?”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
LINK IDEAS “I want to add to ____'s idea. ____.”	LINK IDEAS “I agree with ____ because ____.”	ANSWER CLEARLY “I mean ____.”	ANSWER CLEARLY “My answer is ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Place one Topic card faceup for each round, then deal four Move cards to each player using additional printed sets as needed. Rotate roles and topics between rounds. If participation is uneven, have the Turn Keeper invite quieter players before a frequent speaker uses another card.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	My answer is a quiet drawing table.
Noah	What do you mean by a quiet drawing table?
Mia	I mean a table with paper and crayons where students can draw.
Ava	I want to add to Mia's idea. The table could also have puzzle books.
Leo	I agree with Ava because puzzle books give students another quiet choice.

LISTEN FOR

- Questions that ask for more information or check meaning
- Clear answers that explain an earlier idea
- Comments that name or refer to another speaker's idea
- Reasons or details that build the group's discussion

There are no right answers to the topic cards. Score the moves students make, not their opinions.