

Talk Move Challenge

Listen, respond, and keep the discussion moving.

GRADE 3 • 3.C.1.A.iv

3.C.1.A.iv "Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade three topics and texts. This includes: Actively engaging throughout the collaboration."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen while one person speaks.

2 Stay with the Topic Card question.

3 Use a Move Card only when it fits your words.

4 Make space for every voice.

HOW TO PLAY Teams of 3 or 4

1. Pick one Topic Card and read the question together.
2. Each player takes one Role Card and does that job during the round.
3. Mix enough copies of the Move Cards to deal four cards to each player.
4. Take turns using a sentence starter that fits the discussion, then place that card in the middle.
5. Keep listening and responding until every Move Card is in the middle, then check the reflection statements.

AFTER THE ROUND Check what you did

☐ I listened to each speaker and responded to an idea.

☐ I used my Move Cards when they fit the discussion.

☐ I shared ideas, questions, or reasons with my group.

☐ I helped every group member take part.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Recess for Everyone What one change would make recess more fun and fair for everyone? Decide on your group's best change and explain why.	Welcome Plan What could your class do to help a new student feel welcome on the first day? Make a plan together.	Rainy Day Choices Which indoor activity should your class choose for a rainy recess, and what rules would make it fair?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Tracker Watch who has spoken, and invite someone who has not had a turn.	Question Keeper Notice questions and make sure the group talks about them.	Topic Guide Check that each idea connects to the Topic Card question.	Wrap-Up Wizard Listen for the group's ideas and say a short summary before the round ends.

MOVE CARDS · deal 4 to each player

MOVE CARD SHARE IDEA "I think we should ____ because ____."	MOVE CARD SHARE IDEA "One idea I have is ____."	MOVE CARD ASK QUESTION "Can you explain why ____?"	MOVE CARD ASK QUESTION "What might happen if ____?"
MOVE CARD BUILD ON "I want to add ____ to your idea."	MOVE CARD BUILD ON "Your idea makes me think we could ____."	MOVE CARD INVITE VOICE "____, what do you think about this?"	MOVE CARD SUM IT UP "So far, our group thinks ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Use one Topic Card per round, and print or copy enough Move Cards so every student receives four. Rotate Role Cards in later rounds so students practice different ways to stay actively engaged. If participation is uneven, pause the round and have the Turn Tracker invite a student who has spoken less.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	One idea I have is to make a picture map of the school.
Noah	Can you explain why a picture map would help?
Ava	Your idea makes me think we could show the new student important places.
Leo	Ava, what do you think about making a buddy list too?
Ava	So far, our group thinks a picture map, a short tour, and a buddy list could help a new student.

LISTEN FOR

- Students ask a question about another person's idea.
- Students add a detail or a new connected idea.
- Students invite a quieter group member to speak.
- Students summarize what the group has said so far.

There are no right answers to the topic cards. Score the moves students make, not their opinions.