Speak So Clearly

Study how a report uses facts, details, order, and delivery.

3.C.2 "Speaking and Presentation of Ideas Report orally on a topic or text, tell a story, or recount an experience in an organized manner. This includes: Using descriptive details and appropriate facts to support themes or central ideas..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two facts, circle one detail that helps listeners picture the butterflies, and number the three words that show the report's order. This will show how facts, details, and order make an oral report clear.

The Monarch Journey

1. Today I am reporting on monarch butterflies and their long migration. Each fall, many monarchs from eastern North America fly to mountain forests in central Mexico. Some travel as far as 3,000 miles. This journey is amazing because monarchs are small, yet they travel a very long way. First, I will explain how they prepare for the journey.

2. Before leaving, monarchs eat nectar from flowers and store fat in their bodies. This stored energy helps fuel their flight when food is hard to find. In Mexico, the butterflies rest on oyamel fir trees. Thousands may cover the branches like orange and black leaves. The mountain air is cool, and the trees help protect the butterflies from rain and wind.

3. Finally, monarch migration matters because the butterflies need safe places to feed and rest. People can help by planting native nectar flowers and protecting habitats. I am sharing this report with my classmates because we can notice monarchs near our school. Now we know that small animals can make a huge journey and need places to live.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the central idea of this report? Give two facts from the report that support your answer.

2. What two details help listeners picture the monarchs in Mexico?

3. Which opening words show that the speaker is giving a school report instead of telling a casual story?

4. The speaker will read this report to classmates. Choose one sentence that should be said more slowly, and explain why.

3 YOUR TURN

Your own words

Prepare a five-sentence oral report for your classmates about an animal, place, or activity you know. State one central idea, include two accurate facts and one descriptive detail, and end with a closing idea. Add a slash where you will pause, then read it in a clear classroom voice at a steady pace.

ANSWER KEY

Speak So Clearly

GRADE 3 · 3.C.2

PART 1 · READ AND MARK

Underline two facts, circle one detail that helps listeners picture the butterflies, and number the three words that show the report's order. This will show how facts, details, and order make an oral report clear. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the central idea of this report? Give two facts from the report that support your answer.	**The report explains monarch migration. Monarchs fly from eastern North America to central Mexico, and some travel as far as 3,000 miles.**
2	What two details help listeners picture the monarchs in Mexico?	**Thousands may cover the branches like orange and black leaves, and the mountain air is cool.**
3	Which opening words show that the speaker is giving a school report instead of telling a casual story?	**"Today I am reporting on monarch butterflies" and "First, I will explain" show a formal report style.**
4	The speaker will read this report to classmates. Choose one sentence that should be said more slowly, and explain why.	**"Some travel as far as 3,000 miles." Saying it slowly gives listeners time to understand the large distance.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Honeybees are important pollinators in gardens and farms. As they move from flower to flower, pollen can stick to their bodies and help plants make seeds. A worker bee may visit many flowers in one trip. / Its fuzzy body and striped abdomen make it easy to notice near a bright blossom. We can help honeybees by planting flowers and leaving them space to feed.

Accept equivalent central ideas and details that are correctly quoted or paraphrased from the passage. For Your Turn, accept any five-sentence report for classmates with a clear central idea, two accurate facts, a descriptive detail, a closing idea, and a marked pause.