

Show It Two Ways

Read a model presentation and notice how visuals help.

3.C.3.A "Create a simple presentation using multimodal tools that enhance the topic and/or presentation."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the photo, drawing, and bar graph. Underline the words that tell how each one helps Maya's audience.

Rain Gardens Help Water

- ① Maya is making a short presentation about rain gardens for her class. Her first slide has the title "Rain Gardens Help Water." Under the title, she places a photo of a garden filled with plants. The photo helps her audience see that a rain garden is a planted area, not a pond or a playground.
- ② On her next slide, Maya adds a simple drawing with arrows. The drawing shows rain moving from a roof to the garden soil. She labels the arrows "rainwater" and "soaks in." This visual helps listeners follow where the water goes. Maya also plans to point to each arrow while she explains the steps aloud to class.
- ③ For her last slide, Maya makes a bar graph from the class survey. It shows that 18 students think rain gardens could help stop puddles near the school. She uses large words and two clear colors so the graph is easy to read. Maya ends by saying, "A rain garden can catch water and let it soak into the ground."

2 ANSWER WITH EVIDENCE Use the passage

1 What tool does Maya use on her first slide, and what does it help the audience see?

2 How does the drawing with arrows help listeners?

3 What information does Maya show with her bar graph?

4 What two choices does Maya make to help people read her graph?

3 YOUR TURN Your own words

Plan a three-slide presentation about an animal, a place, or an activity you know. Write what you would put on each slide, including two different visuals, and tell how each visual would help your audience.

PART 1 • READ AND MARK

Circle the photo, drawing, and bar graph. Underline the words that tell how each one helps Maya's audience. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What tool does Maya use on her first slide, and what does it help the audience see?	She uses a photo. It helps the audience see that a rain garden is a planted area.
2	How does the drawing with arrows help listeners?	It helps listeners follow where rainwater goes from a roof to the garden soil.
3	What information does Maya show with her bar graph?	The graph shows that 18 students think rain gardens could help stop puddles near the school.
4	What two choices does Maya make to help people read her graph?	She uses large words and two clear colors.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Slide 1: Saving Water at Home. I would use a photo of a child turning off a faucet. It helps the audience see one way to save water. Slide 2: I would use a drawing with arrows that show water moving from a showerhead into a tub. It helps the audience follow where the water goes. Slide 3: I would use a bar graph from my family's water check. It would show which day the faucet was left running the most. The graph helps the audience compare the days.

Accept answers that correctly name a visual or presentation tool and explain its purpose using passage details. For the open task, accept any clear three-slide plan with at least two visuals and sensible explanations of how the visuals help the audience.