

Seed Slide Show

See how pictures, charts, and sound can support a speaker's message.

3.C.3 "Integrating Multimodal Literacies Create a simple presentation using multimodal tools that enhance the topic and/or presentation."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each multimodal tool, such as a photo, drawing, chart, or sound. Circle the words that tell how each tool helps the audience understand Jay's idea.

Jay Explains Bean Growth

- ① Jay plans a short presentation about how a bean seed grows. His first slide has the title "From Seed to Sprout" and a large photo of a bean seed. He says, "A seed is the beginning of a new plant." The photo helps the audience see the seed's smooth coat and small size before Jay explains the changes.
- ② Next, Jay shows three drawings in a row: a seed, a root pushing down, and a green shoot rising up. He points to each drawing as he speaks. The drawings put the growth steps in order, so listeners can follow them more easily. Jay does not add many tiny pictures because they could make the slide hard to read.
- ③ For the last slide, Jay adds a simple arrow chart that connects the three growth stages. He also plays a quiet, five-second sound of rain while the seed picture appears. The chart shows that the stages connect, and the rain sound matches a seed's need for water. Jay checks that the sound is brief, so it does not cover his voice.

2 ANSWER WITH EVIDENCE Use the passage

1 What visual tool does Jay use on his first slide, and what two seed details does it help the audience see?

2 How do the three drawings in a row help listeners understand Jay's presentation?

3 Why does Jay leave many tiny pictures off his slide?

4 How does the arrow chart help, and how does the rain sound help, on Jay's last slide?

3 YOUR TURN Your own words

Plan a three-slide presentation about an animal or place you know. Write a title and one sentence for each slide, then add at least two multimodal tools, such as a photo, drawing, chart, map, or short sound, and tell how each tool helps your audience.

PART 1 • READ AND MARK

Underline each multimodal tool, such as a photo, drawing, chart, or sound. Circle the words that tell how each tool helps the audience understand Jay's idea. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What visual tool does Jay use on his first slide, and what two seed details does it help the audience see?	He uses a large photo. It helps the audience see the seed's smooth coat and small size.
2	How do the three drawings in a row help listeners understand Jay's presentation?	They put the growth steps in order, so listeners can follow the steps more easily.
3	Why does Jay leave many tiny pictures off his slide?	Many tiny pictures could make the slide hard to read.
4	How does the arrow chart help, and how does the rain sound help, on Jay's last slide?	The chart shows that the growth stages connect. The rain sound matches a seed's need for water.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Title: How a Box Turtle Stays Safe. Slide 1: A box turtle has a hard shell. I would add a photo so viewers can see its shell. Slide 2: A box turtle can pull its head and legs inside its shell. I would add a drawing with arrows to show the body parts moving in. Slide 3: A box turtle may hide under leaves or logs. I would add a habitat picture so viewers can see its hiding places.

Accept different topics and tools when each tool clearly supports the slide's idea. The student should include a title, three slide ideas, and at least two tools with explanations of how they help the audience.