Turtle Trail Clues

Track how ideas connect in an informational text.

3.DSR.E "Use reading strategies as needed to monitor comprehension when encountering challenging sections of text. These sense-making strategies attended to common text organizational structures, summarizing, asking questions of the text..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show order. Circle words or phrases that show a cause and its effect so you can follow how the ideas connect.

A Night Trip to the Ocean

1. On a warm summer night, baby sea turtles hatch beneath the sand. First, they use their small flippers to dig upward together. Next, they crawl across the beach toward the brightest open horizon. The ocean usually reflects moonlight, so it can guide them. This trip is dangerous because crabs, birds, and other animals may catch the hatchlings.

2. Bright lights near a beach can confuse the hatchlings. They may crawl toward houses or roads because those lights seem brighter than the ocean. As a result, some turtles travel away from water. They can become tired, dry out, or be hit by cars. People can help by turning off unneeded beach lights during nesting season.

3. Volunteers often check beaches early in the morning. If they find turtle tracks, they look for a nest or a hatchling that needs help. They record what they see, then share the information with scientists. These records show where turtles nest and when hatchlings leave. By protecting dark, clear paths to the water, people give more hatchlings a chance to survive.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two words in paragraph 1 show the order of the hatchlings' actions?

2. What happens because beach lights can seem brighter than the ocean?

3. Write one question about why volunteers record turtle information. Then answer your question using paragraph 3.

4. In one sentence, summarize the passage. Include the main topic and two important details.

3 YOUR TURN

Your own words

Write two sentences about an animal. Use one order word in the first sentence and one cause-and-effect clue in the second sentence. Underline the order word, circle the cause-and-effect clue, and add one question a reader could ask about your sentences.

ANSWER KEY

Turtle Trail Clues

GRADE 3 · 3.DSR.E

PART 1 · READ AND MARK

Underline words that show order. Circle words or phrases that show a cause and its effect so you can follow how the ideas connect. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two words in paragraph 1 show the order of the hatchlings' actions?	**First and Next.**
2	What happens because beach lights can seem brighter than the ocean?	**Some hatchlings travel away from the water.**
3	Write one question about why volunteers record turtle information. Then answer your question using paragraph 3.	**Sample answer: Why do volunteers record what they see? The records show where turtles nest and when hatchlings leave.**
4	In one sentence, summarize the passage. Include the main topic and two important details.	**Sea turtle hatchlings face dangers on the beach, and people help them by keeping beaches dark and tracking nests.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, a beaver gathers branches to build a dam. The dam slows the water, SO the beaver can make a safer pond. Question: How does the dam help the beaver?

Accept First, Next, and then as order signals. Accept so, because, and As a result as cause-and-effect signals, plus reasonable student questions, summaries, and original sentences that clearly use the required text clues.