

Garden Word Parts

Use prefixes and suffixes to read and spell words.

3.FFR.3.C "Use knowledge of affixes (e.g., suffixes, prefixes) to decode and encode words."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle every word with the prefix re-. Underline every word with the suffix -less or -ful. These word parts can help you read the words and understand them.

A Rooftop Garden

- ① At Lincoln School, a rooftop garden gives insects a safe place to visit. Students planted flowers in raised boxes near the sunny edge. A sign asks visitors to be careful and to keep the gate closed. The garden is helpful for bees, butterflies, and tiny beetles that search for nectar and pollen there each day.
- ② Before planting, the class watched the roof for several days. They noticed that the space was mostly empty, but it was not useless. With soil, water, and care, the area could become colorful. A student drew a map to show where each plant would grow. One student was a helpful planner for the new garden beds.
- ③ During a windy week, one box tipped over, and the class had to rebuild it. Nobody felt hopeless because the group worked together. They carefully picked up the soil and replanted the flowers. Soon, new leaves appeared. The students made a small, waterproof label for every box, so future helpers could care for the garden.

2 ANSWER WITH EVIDENCE Use the passage

1 In the word useless, what is the base word, and what suffix is added?

2 What does hopeless mean in the third paragraph? Use the suffix -less to help you.

3 Which word in paragraph 3 means "build again"? What prefix helps you know that meaning?

4 The class planted flowers again. Write the word in paragraph 3 that tells this.

3 YOUR TURN Your own words

Write two sentences about caring for a place. Use one word with re- and one word with -ful or -less. Underline your affix words.

PART 1 • READ AND MARK

Circle every word with the prefix re-. Underline every word with the suffix -less or -ful. These word parts can help you read the words and understand them. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	In the word useless, what is the base word, and what suffix is added?	Base word: use. Suffix: -less.
2	What does hopeless mean in the third paragraph? Use the suffix -less to help you.	without hope
3	Which word in paragraph 3 means “build again”? What prefix helps you know that meaning?	rebuild; re-
4	The class planted flowers again. Write the word in paragraph 3 that tells this.	replanted

PART 3 • YOUR TURN (SAMPLE ANSWER)

We rebuilt the birdhouse after a storm. Our careful team made it colorful for the birds.

For marking, accept rebuild and replanted circled, and careful, helpful, useless, colorful, and hopeless underlined. In Part 3, accept two complete sentences with correctly used and underlined affix words.