Tide Pool Word Hunt

Practice reading high-frequency words accurately in context.

3.FFR.3.D "Read grade-level high-frequency words, including decodable and irregular words, with automaticity and accuracy."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle every occurrence of these high-frequency words: where, they, could, said, because, and again. Reading these words quickly and correctly will help you read the passage smoothly.

A Visit to the Tide Pools

1. At low tide, Maya walked beside a rocky shore. “Where did the water go?” she said. Her guide pointed to small pools between the rocks. They could see sea stars, tiny fish, and green seaweed. The pools held many things to look at, but Maya knew she should not touch wild animals at all.

2. A hermit crab moved slowly across the sand. It could not grow a shell of its own, so it found an empty shell for its home. When the crab felt worried, it pulled its body inside. “They may hide again when a bird flies near,” said the guide. Maya watched quietly because the crab needed space.

3. The guide explained that tide pools change as the tide returns. Soon, water would cover the rocks again, and the animals could move through a larger space. Maya said she would tell her class where the tide pools were. They would learn why people watch from a careful distance, because wild animals need calm homes.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write the circled word in paragraph 1 that asks about a place.

2. In paragraph 2, write the circled word that tells why Maya watched quietly.

3. Write the circled word that means “was able to” and appears in every paragraph.

4. In paragraph 3, write the circled word that comes after “rocks.”

3 YOUR TURN

Your own words

Write two sentences about an animal you might observe outside. Use at least four of these words correctly: where, they, could, said, because, again.

ANSWER KEY

Tide Pool Word Hunt

GRADE 3 · 3.FFR.3.D

PART 1 · READ AND MARK

Circle every occurrence of these high-frequency words: where, they, could, said, because, and again. Reading these words quickly and correctly will help you read the passage smoothly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write the circled word in paragraph 1 that asks about a place.	**where**
2	In paragraph 2, write the circled word that tells why Maya watched quietly.	**because**
3	Write the circled word that means “was able to” and appears in every paragraph.	**could**
4	In paragraph 3, write the circled word that comes after “rocks.”	**again**

PART 3 · YOUR TURN (SAMPLE ANSWER)

They could see where the rabbit hid because it ran behind a bush. “It may come out again,” said Lee.

Accept only the exact target-word spellings for Questions 1 through 4. Students should circle all 15 target-word occurrences in the passage, and open responses should have two sentences with at least four listed words used correctly.