Print for Readers

Use clear letter shapes, spaces, capitals, and punctuation.

3.FFW.1.A "Maintain legible printing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the capital letter that starts the first sentence in each paragraph. Draw a small box around the period that ends each of those sentences, keeping your marks neat and easy to read.

Garden Labels

1. On Tuesday, our class made labels for a pollinator garden. We printed the plant names in dark pencil so visitors could read them. A label for milkweed stood near the tall green stems. Monarch caterpillars eat milkweed leaves. Clear labels helped us match each plant to its name without guessing during our morning walk outside.

2. Before we wrote, Mia tested her pencil on scrap paper. She made letters that rested on the line and left a small space between words. Then she checked that her lowercase letters were not taller than her capital letters. Her label read, “Purple Coneflower.” The two words were easy to see from several steps away.

3. At the end, we placed the labels beside the plants and read them from arm’s length away. We could tell the difference between “Bee Balm” and “Basil” because each letter was formed carefully. Our garden signs will stay outside for weeks. Neat printing will help families, students, and gardeners read them with ease on every visit.

2 ANSWER WITH EVIDENCE

Use the passage

1. Print the plant name in paragraph 1 that monarch caterpillars eat.

2. Copy the two-word label Mia wrote. Use a capital letter at the start of each word.

3. Write the two plant labels compared in paragraph 3. Put each label on its own line.

4. Copy the final sentence of the passage. Keep spaces between words and include end punctuation.

3 YOUR TURN

Your own words

Make a two-line sign for a different school garden spot. On line 1, print a short title. On line 2, print one complete sentence telling visitors what to do, using clear letters, spaces, a capital letter, and end punctuation.

ANSWER KEY

Print for Readers

GRADE 3 · 3.FFW.1.A

PART 1 · READ AND MARK

Circle the capital letter that starts the first sentence in each paragraph. Draw a small box around the period that ends each of those sentences, keeping your marks neat and easy to read. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Print the plant name in paragraph 1 that monarch caterpillars eat.	**milkweed**
2	Copy the two-word label Mia wrote. Use a capital letter at the start of each word.	**Purple Coneflower**
3	Write the two plant labels compared in paragraph 3. Put each label on its own line.	**Bee Balm Basil**
4	Copy the final sentence of the passage. Keep spaces between words and include end punctuation.	**Neat printing will help families, students, and gardeners read them with ease on every visit.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Herb Corner Please smell the mint gently.

Accept accurate copying with readable letter formation, clear spacing, correct capitals, and punctuation. For the open task, accept any original two-line garden sign with a title and one complete, legibly printed sentence.