

Flowing Name Lines

A model for clear print, cursive words, and signatures.

3.FFW.1 "Handwriting Maintain legible printing. Write capital and lowercase letters of the alphabet using correct letter formation in cursive. Sign his/her first and last name..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the cursive words that Nora wrote or signed. Circle the capital letters that begin those words, so you can compare capitals, lowercase letters, and connections.

Nora's Garden Labels

- ① On Saturday, Nora made small labels for the plants on her balcony. She printed the title, "My Herb Garden," so it would be easy to read from far away. Then she chose cursive for the plant names. Her pencil moved smoothly as she wrote Basil, mint, and rosemary. Nora made sure each beginning letter was clear, whether it was capital or lowercase.
- ② To form each cursive word, Nora started at the writing line and made letters the same size when they belonged in the middle. She left a small space between words, but not between letters in one word. In mint, the strokes flowed from m to i, i to n, and n to t. Nora slowed down when a loop or turn needed care.
- ③ Last, Nora signed the bottom of her page in cursive, Nora Lee. She used a capital N for Nora and a capital L for Lee. The letters inside each name connected with a gentle flow, while the two names had one clear space between them. Nora checked that her writing was dark enough and not crowded. Her neat labels helped everyone know which herbs were growing.

2 ANSWER WITH EVIDENCE Use the passage

1 Print the title from paragraph 1 clearly. Use capital and lowercase letters as shown.

2 Write the capital letter that begins Basil and the lowercase letter that begins mint in cursive.

3 Write rosemary in cursive. Connect the letters in the word.

4 Copy Nora's full signature in cursive. Use capital letters where the passage says to use them.

3 YOUR TURN Your own words

Make a two-line garden label. Print a title of 2 to 4 words clearly on the first line, then write your first and last name in cursive on the second line, connecting letters inside each name and leaving one space between names.

PART 1 • READ AND MARK

Underline the cursive words that Nora wrote or signed. Circle the capital letters that begin those words, so you can compare capitals, lowercase letters, and connections. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Print the title from paragraph 1 clearly. Use capital and lowercase letters as shown.	My Herb Garden, printed legibly with capitals M, H, and G.
2	Write the capital letter that begins Basil and the lowercase letter that begins mint in cursive.	Cursive B and cursive m.
3	Write rosemary in cursive. Connect the letters in the word.	rosemary, written in cursive with connected letters.
4	Copy Nora's full signature in cursive. Use capital letters where the passage says to use them.	Nora Lee, written in cursive with capital N and L and one space between the names.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Kitchen Window Herbs Maya Chen, with the title printed clearly and the name written in connected cursive.

Accept any clear 2 to 4 word printed title and the student's own first and last name in cursive. Check for recognizable letter forms, connected letters within each name, capital initials, and one space between names.