Spell Check Sort

Look closely at each word spelling.

3.FFW.2.C "Use phoneme/grapheme (sound/symbol) correspondences to encode (spell) grade-level high-frequency words with automaticity and accuracy."

NAME _____ DATE _____

SPELLED RIGHT

This word has every letter in its correct place. Read it and check the spelling you know.

could

NEEDS FIXING

This word has one or more letters missing, extra, or in the wrong place. Say the word, then write it the right way.

coud

1 SORT

8 items

Circle RIGHT or FIX for each word, then pick two words and explain how you knew.

1.	school	RIGHT FIX
2.	again	RIGHT FIX
3.	agane	RIGHT FIX
4.	people	RIGHT FIX
5.	peple	RIGHT FIX
6.	diferent	RIGHT FIX
7.	before	RIGHT FIX
8.	befor	RIGHT FIX

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new word that is RIGHT and one new word that needs a FIX.

RIGHT _____

FIX _____

CHALLENGE

Write a sentence with one RIGHT word. Then write the FIX version of that same word and circle the letter or letters you changed.

ANSWER KEY

Spell Check Sort

GRADE 3 · 3.FFW.2.C

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	school	**RIGHT**	school is spelled correctly.
2	again	**RIGHT**	again is spelled correctly.
3	agane	**FIX**	It should be again, with ai before n.
4	people	**RIGHT**	people is spelled correctly.
5	peple	**FIX**	It should be people, with o after the first e.
6	diferent	**FIX**	It should be different, with two f letters.
7	before	**RIGHT**	before is spelled correctly.
8	befor	**FIX**	It should be before, with e at the end.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **RIGHT**: carry
- **FIX**: cary

Challenge: We carry books. cary, circle the second r.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For PROVE IT, students should name the correct spelling or identify the letter change needed. FIX words should be corrected as again, people, different, and before.