Source Sleuth Notes

Use sources to find facts and make notes.

3.R.1.B "Locate information in reference texts, electronic resources, provided sources, or through interviews and take brief notes on sources."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each fact Maya learns. Circle each source name, and number the three sources 1, 2, and 3.

Maya's Sea Turtle Sources

1. Maya is making a poster about sea turtles for science class. She starts with a book called Ocean Animals for Young Readers. On page 18, she finds that green sea turtles eat seagrass and algae. Maya writes one short note on her note card: "Green turtles eat seagrass and algae." She also writes the book title and page number.

2. Next, Maya uses an educational website called Ocean Facts Online with her teacher nearby. A page on the site explains that hatchlings usually move toward the brightest horizon after leaving the nest. Over the ocean, this light is often from the moon and stars. Maya writes a brief note: "Hatchlings follow bright light toward water." She records the website name and page title, "Hatchling Basics."

3. Finally, Maya interviews Mr. Diaz, an educator at the Bay Aquarium. She asks, "Which sea turtle is the largest?" Mr. Diaz says that the leatherback is the largest living turtle. Maya writes, "Mr. Diaz, Bay Aquarium: Leatherbacks are the largest sea turtles." Before she makes her poster, Maya checks that each note has a fact and the source where she found it.

2 ANSWER WITH EVIDENCE

Use the passage

1. You need a fact about a green sea turtle's food. Which source should you use? Write a brief note from that source.

2. Where should you look to find the fact about hatchlings moving toward water? Give the source name and page title.

3. Write the interview note Maya could use about the largest living turtle. Include the speaker's name and place of work.

4. Maya wants to check a fact on her poster later. What two parts of a note will help her do this?

3 YOUR TURN

Your own words

Choose an animal not named in the passage. Use two sources your teacher provides or approves, then write two brief fact notes, one from each source. Include the source name and a page number, page title, or interview person's name with each note.

ANSWER KEY

Source Sleuth Notes

GRADE 3 · 3.R.1.B

PART 1 · READ AND MARK

Underline each fact Maya learns. Circle each source name, and number the three sources 1, 2, and 3. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	You need a fact about a green sea turtle's food. Which source should you use? Write a brief note from that source.	**Use Ocean Animals for Young Readers, page 18. Brief note: Green turtles eat seagrass and algae.**
2	Where should you look to find the fact about hatchlings moving toward water? Give the source name and page title.	**Ocean Facts Online, "Hatchling Basics."**
3	Write the interview note Maya could use about the largest living turtle. Include the speaker's name and place of work.	**Mr. Diaz, Bay Aquarium: Leatherbacks are the largest sea turtles.**
4	Maya wants to check a fact on her poster later. What two parts of a note will help her do this?	**A fact and the source where she found it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

National Geographic Kids, "Beaver Facts" web page: Beavers build dams with branches and mud. Encyclopaedia Britannica Kids, "beaver" article: A beaver's webbed hind feet help it swim.

Accept equivalent brief notes that correctly pair each fact with its source details. For Part 3, accept any accurate animal facts from two different sources that are clearly labeled.