Park Report Order

Practice putting details in an order listeners and readers can follow.

3.R.1.D "Organize and share information orally, in writing, or through visual display."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that states the poster topic. Then write 1, 2, and 3 beside the sentences that tell what Luis shared first, next, and last at the meeting.

A Clear Park Report

1. On Friday, the third-grade Green Team counted litter at Maple Park. They found 18 plastic bottles, 12 snack wrappers, and 6 aluminum cans near the playground. To share these results, Luis made a poster for the school meeting. He chose the title "What We Found at Maple Park," so everyone would know the topic right away.

2. First, Luis drew a bar graph with one bar for bottles, wrappers, and cans. The graph showed that bottles were the most common kind of litter. He used three colors and wrote a label under each bar. This visual display helped people compare the groups quickly instead of searching through a long list of numbers.

3. At the meeting, Luis began by naming the topic, Maple Park litter. Next, he told what the graph showed. Last, he explained the Green Team's plan to place recycling bins near the playground and check them each week. He ended by asking students to use the bins. This order made the information easy to follow.

2 ANSWER WITH EVIDENCE

Use the passage

1. What title did Luis put on his poster, and what topic did it name?

2. What three groups did Luis include in the bar graph?

3. What did Luis share first at the meeting, and what did he share last?

4. Why did the bar graph help people understand the litter results?

3 YOUR TURN

Your own words

Choose one area of your classroom that could be improved. Write a clear title, then organize your report into three labeled parts: What I Noticed, Visual Display, and Action.

ANSWER KEY

Park Report Order

GRADE 3 · 3.R.1.D

PART 1 · READ AND MARK

Underline the sentence that states the poster topic. Then write 1, 2, and 3 beside the sentences that tell what Luis shared first, next, and last at the meeting. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What title did Luis put on his poster, and what topic did it name?	**"What We Found at Maple Park." It named the topic of litter found at Maple Park.**
2	What three groups did Luis include in the bar graph?	**Plastic bottles, snack wrappers, and aluminum cans.**
3	What did Luis share first at the meeting, and what did he share last?	**First, he named the topic, Maple Park litter. Last, he explained the plan for recycling bins and checking them each week.**
4	Why did the bar graph help people understand the litter results?	**It helped people compare the three groups quickly.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Quiet Reading Corner What I Noticed: Several books are on the floor. Visual Display: A picture chart could show books on shelves and books on the floor. Action: Put two book bins by the rug and return books after reading.

Accept equivalent wording for the passage questions when the student keeps the correct topic, categories, order, or reason. For the open task, look for a clear title and three labeled parts that present information in a sensible order.