Source Detective Notes

Use source titles and author names to give credit.

3.R.1.E "Avoid plagiarism, giving credit to sources of information (title and author when available)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each source title and circle each author name. Put a star beside each sentence that explains why or when a writer gives credit.

My Beaver Report

1. For my animal report, I wanted to explain how beavers change a pond. I read Beavers by Gail Gibbons and wrote notes in a notebook. The book gave me ideas, but the ideas were not mine. I planned to tell readers where I learned the facts. Giving credit helps readers find the same source and shows that I did not pretend the ideas were my own.

2. One note said that beavers use branches, stones, and mud when they build dams. I did not copy that sentence into my report. Instead, I wrote, "Beavers make dams from natural materials." This is in my own words, but it still came from the book. After the sentence, I added this source note: (Beavers, Gail Gibbons).

3. If I wanted to use the book's exact words, I would copy only the words I need and put quotation marks around them. Then I would name Beavers and Gail Gibbons right next to the quotation. I would not copy a whole part of the book and leave out the source. Even when I explain a fact in my own words, I must give credit because the fact came from Gail Gibbons's book.

2 ANSWER WITH EVIDENCE

Use the passage

1. What book title and author should the writer name for the beaver facts?

2. Why does the writer need to give credit when using facts from the book?

3. What should the writer put around exact words copied from the book?

4. What shows that “Beavers make dams from natural materials” is written in the writer's own words?

3 YOUR TURN

Your own words

Use one fact from a book, website, or class text. Write two sentences. In the first sentence, explain the fact in your own words. In the second sentence, give credit by naming the full title and author, when available.

ANSWER KEY

Source Detective Notes

GRADE 3 · 3.R.1.E

PART 1 · READ AND MARK

Underline each source title and circle each author name. Put a star beside each sentence that explains why or when a writer gives credit. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What book title and author should the writer name for the beaver facts?	**Beavers by Gail Gibbons.**
2	Why does the writer need to give credit when using facts from the book?	**The facts came from the book, not from the writer.**
3	What should the writer put around exact words copied from the book?	**Quotation marks.**
4	What shows that “Beavers make dams from natural materials” is written in the writer's own words?	**The writer says, “This is in my own words.”**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Bees move pollen from flower to flower as they look for nectar. I learned this fact from National Geographic Readers: Bees by Laura Marsh.

Accept a fact stated in the student's own words and a source credit that includes the title and author when available. If a student uses exact words, accept the response only if quotation marks and source credit are included.