

Tree Research Trail

Practice choosing, sorting, and crediting research information.

3.R “The student will conduct research and read or listen to a series of conceptually related texts on selected topics to build knowledge on grade-three content and texts, solve problems and support cross-curricular learning...”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each source name. Underline words that explain why Maya trusts or does not trust a source, then number the two note categories 1 and 2.

Maya Studies City Trees

- ① Maya chose the topic “How do city trees help people?” She wrote three questions: “Do trees cool streets?” “Do trees help animals?” and “Where should new trees be planted?” At the library, she used the book *City Trees* by Nora Bell. She also read a webpage from the Parks Department. On each note card, Maya wrote the fact, the source title, and the author when one was listed.
- ② One card said that tree shade can make sidewalks and nearby buildings cooler. Maya put this card in a category called “Cooling.” Another card explained that trees can offer food and shelter to birds and insects. She filed it under “Animals.” Maya did not use an unsigned post that claimed one tree could cool an entire city. It gave no source and sounded too big to be true.
- ③ To share her research, Maya made a small poster with two headings, “Cooling” and “Animals.” Under each heading, she wrote a fact in her own words. At the bottom, she added Sources: *City Trees*, Nora Bell, and Parks Department webpage. Maya explained that the book and department webpage were more reliable than the unsigned post because readers could tell who made them and check the information.

2 ANSWER WITH EVIDENCE Use the passage

1 What topic did Maya choose? Write one question she asked about that topic.

2 Name the source Maya decided not to use. Why did she not trust it?

3 What two categories did Maya use to organize her note cards?

4 How did Maya give credit to her sources on her poster?

3 YOUR TURN Your own words

Choose a topic you want to research. Write two questions about it, make two category headings for your notes, and name two sources you could use, giving each title and author or organization when available.

PART 1 • READ AND MARK

Circle each source name. Underline words that explain why Maya trusts or does not trust a source, then number the two note categories 1 and 2. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What topic did Maya choose? Write one question she asked about that topic.	Her topic was how city trees help people. Accept any one of her three questions about cooling streets, helping animals, or where to plant new trees.
2	Name the source Maya decided not to use. Why did she not trust it?	She did not use the unsigned post because it gave no source and made a claim that sounded too big to be true.
3	What two categories did Maya use to organize her note cards?	Cooling and Animals.
4	How did Maya give credit to her sources on her poster?	She listed the source title and author when available, including <i>City Trees</i> by Nora Bell and the Parks Department webpage.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Topic: Weather. Questions: How do clouds form? How does rain reach the ground? Note headings: Clouds and Rain. Sources: National Geographic Kids Everything Weather by Kathy Furgang; "What Is Weather?" by the National Geographic Society.

Accept any passage-based wording for Questions 1 through 4. For the open task, accept a clear topic, two related questions, two useful categories, and two possible sources with credit information when available.