Quiet Zone Clues

Find points and the details that support them.

3.RI.1.C "Identify and explain how an author uses reasons and evidence to support specific points in texts."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each point the author makes, circle the reasons or evidence that support it, and draw a line from each circled detail to its point.

Quiet Places for Birds

(1) Some city parks set aside quiet zones for birds. These areas help birds rest and find food without loud noise nearby. A study of city songbirds found that some birds sing louder when traffic is noisy. Singing louder can use energy that birds need for other jobs, such as finding insects or feeding chicks well.

(2) Quiet zones should include bushes and small trees. Birds can use plants as cover when they rest or look for food. In one study, birds in places with more plant cover spent less time watching for danger than birds in open places. With cover, birds may have more time to search for seeds, berries, and insects.

(3) Park visitors can also help keep quiet zones useful. Signs can ask people to stay on paths and keep dogs on leashes. Staying on paths protects low plants where birds may hide or hunt. Leashed dogs are less likely to run into bushes and scare birds. These simple rules can leave the area calmer for wildlife.

2 ANSWER WITH EVIDENCE

Use the passage

1. What point does the author make about quiet zones in paragraph 1?

2. What study result does the author use as evidence in paragraph 1? Explain how it supports the point.

3. What point does the author make about bushes and small trees in paragraph 2? Give the study evidence that supports this point.

4. Which two details in paragraph 3 support the point that visitors can help keep quiet zones useful? Explain what each detail shows.

3 YOUR TURN

Your own words

Write three sentences about the author's overall idea that parks should create and protect quiet zones for birds. Use one supporting detail from paragraph 1 and one supporting detail from paragraph 3, and explain how each detail supports the idea.

ANSWER KEY

Quiet Zone Clues

GRADE 3 · 3.RI.1.C

PART 1 · READ AND MARK

Underline each point the author makes, circle the reasons or evidence that support it, and draw a line from each circled detail to its point. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What point does the author make about quiet zones in paragraph 1?	**Quiet zones help birds rest and find food without loud noise.**
2	What study result does the author use as evidence in paragraph 1? Explain how it supports the point.	**The study found that some city songbirds sing louder when traffic is noisy. This supports the point because singing louder uses energy birds need for finding food or feeding chicks.**
3	What point does the author make about bushes and small trees in paragraph 2? Give the study evidence that supports this point.	**Quiet zones should include bushes and small trees. The author says birds in places with more plant cover spent less time watching for danger than birds in open places.**
4	Which two details in paragraph 3 support the point that visitors can help keep quiet zones useful? Explain what each detail shows.	**Staying on paths protects low plants where birds may hide or hunt. Keeping dogs on leashes makes them less likely to run into bushes and scare birds.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The author suggests that parks should create and protect quiet zones for birds. Noisy traffic can make birds sing louder and use energy needed to find food, so a quiet area can help birds. Staying on paths protects low plants where birds hide or hunt, which also helps the zone work.

Accept equivalent statements that clearly separate an author point from the reasons or evidence that support it. For the open response, require an overall idea, one accurate detail from paragraph 1, one accurate detail from paragraph 3, and explanations of both details.