Two Beach Plans

Compare two plans for protecting sea turtles.

3.RI.3.B "Compare and contrast the most important points and key details presented in two texts on the same topic."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one sentence in each text that tells its most important point. Circle two key details in each text that explain the plan.

Helping Sea Turtles

1. Text 1: On some beaches, baby sea turtles hatch at night. They usually crawl toward the brighter horizon over the ocean. Lights from houses and streets can confuse them. Instead of heading to the water, hatchlings may crawl toward land. In Florida, some beach towns ask people to turn off outdoor lights during nesting season. This helps young turtles find the sea.

2. Volunteers also help by covering windows near the shore and using lamps that point downward. These changes make the beach darker for hatchlings. Workers may place signs near beach paths, so visitors know why darkness matters. Turning off or shielding lights does not solve every danger, but it gives more hatchlings a safer start on their trip to the ocean.

3. Text 2: Clean Beaches for Turtles. Sea turtles can mistake plastic bags, bottles, and other trash for food or become tangled in it. At one beach cleanup, families pick up litter before nesting season begins. They sort what they collect into recycling and trash bags. Keeping the sand and water free of litter helps adult turtles and hatchlings move safely. This plan focuses on removing objects, not changing lights.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the most important point in Text 1? How is it different from the most important point in Text 2?

2. What shared goal do the two texts describe? Use information from both texts.

3. Give one key detail from each text that shows the actions are different.

4. Text 2 names adult turtles and hatchlings. How does this compare with the turtles discussed in Text 1?

3 YOUR TURN

Your own words

Make a two-column chart labeled Text 1 and Text 2. In each column, write the most important point and two key details, then write one sentence telling how the plans are alike or different.

TEXT 1	TEXT 2

ANSWER KEY

Two Beach Plans

GRADE 3 · 3.RI.3.B

PART 1 · READ AND MARK

Underline one sentence in each text that tells its most important point. Circle two key details in each text that explain the plan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the most important point in Text 1? How is it different from the most important point in Text 2?	**Text 1 is about reducing beach lights so hatchlings can find the ocean. Text 2 is about removing litter so turtles can move safely.**
2	What shared goal do the two texts describe? Use information from both texts.	**Both texts describe ways to make beaches safer for sea turtles.**
3	Give one key detail from each text that shows the actions are different.	**Text 1 says people turn off outdoor lights or use downward-pointing lamps. Text 2 says families pick up and sort litter.**
4	Text 2 names adult turtles and hatchlings. How does this compare with the turtles discussed in Text 1?	**Text 2 says its plan helps both adult turtles and hatchlings. Text 1 focuses on hatchlings finding the ocean.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Text 1: Most important point: Reduce beach lights to help hatchlings reach the ocean. Details: People turn off outdoor lights, and volunteers cover windows or use downward-pointing lamps. Text 2: Most important point: Remove litter to help turtles move safely. Details: Families pick up trash, and they sort it into recycling and trash bags. Both plans protect turtles, but one changes lights and the other removes litter.

Accept equivalent statements of the central points, as long as students distinguish reducing lights from removing litter. For the chart, accept any two accurate details from each text and a correct comparison sentence.