The Kite Fix

Track a character's feelings, reasons, and changes.

3.RL.1.C "Describe a character's attributes, including their traits, motivations, or feelings and how they develop throughout the text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words or actions that show Nia's feelings. Write 1, 2, and 3 beside clues that show how she changes from the beginning to the end.

Nia's Windy Day

1. On Saturday, Nia carried her red kite to the windy hill behind the library. She had built it with her grandfather, and she wanted to show it to the children at the park. When she saw the tall grass bending, Nia smiled. She hurried up the path, holding the kite tight against her chest. It was going to fly beautifully.

2. At the top, Nia opened the kite. A sharp gust pulled the string from her hand. The kite landed in a muddy puddle, and one paper wing tore. Nia's eyes filled with tears. She thought about going home, because she did not want anyone to see the broken kite. Then she remembered her grandfather's careful hands.

3. Nia wiped the mud from the frame and carried the kite to a bench. She asked two children to hold the paper while she taped the tear. Her hands shook at first, but she kept working. When the wind lifted the repaired kite, Nia laughed. She invited the children to take turns holding the string.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does Nia want to do at the beginning of the story? Why is this important to her?

2. How does Nia feel after the kite tears? Give one detail from the story that shows this feeling.

3. What trait does Nia show when she repairs the kite? What action shows this trait?

4. How do Nia's feelings change from the beginning to the end of the story?

3 YOUR TURN

Your own words

Write 3 or 4 sentences about a character you invent who faces a problem. Include one trait, a reason the character acts, feelings before and after the problem, and an action that shows a change.

ANSWER KEY

The Kite Fix

GRADE 3 · 3.RL.1.C

PART 1 · READ AND MARK

Underline words or actions that show Nia's feelings. Write 1, 2, and 3 beside clues that show how she changes from the beginning to the end. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does Nia want to do at the beginning of the story? Why is this important to her?	**Nia wants to show the kite to the children at the park because she built it with her grandfather.**
2	How does Nia feel after the kite tears? Give one detail from the story that shows this feeling.	**She feels sad and embarrassed or worried. Her eyes fill with tears, and she thinks about going home so no one will see the broken kite.**
3	What trait does Nia show when she repairs the kite? What action shows this trait?	**Nia is persistent or determined. She wipes the kite, asks for help, tapes the tear, and keeps working even though her hands shake.**
4	How do Nia's feelings change from the beginning to the end of the story?	**Nia changes from excited about flying her kite, to sad or worried when it breaks, to happy and proud when it flies again.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Omar is curious and wants to find out why the garden hose will not spray water. At first, he feels frustrated when he finds a knot in the hose. He patiently untwists it, and he feels proud when water reaches the thirsty plants.

Accept reasonable trait words that match Nia's actions, such as determined, persistent, helpful, or brave. For the open response, check that the student includes a character trait, motivation, changing feelings, and an action connected to the problem.