Kite on the Hill

Track a problem, a solution, and a changing character.

3.RL.1 "Key Ideas and Plot Details Identify thematic topics of stories (e.g. friendship, survival, determination) and the lessons learned. Identify the central conflict and resolution using events from the plot to summarize the text..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the problem Mina faces, circle two actions that help solve it, and number 1, 2, and 3 three details that show how Mina changes.

Mina's Red Kite

1 On a windy Saturday, Mina carried her new red kite to the hill behind the library. She had built it from thin sticks and paper with her grandfather. When she tried to fly it, the kite spun in the grass. Mina's cheeks grew hot. Two younger children watched, and she wanted to pack up and go home.

2 Then Mina remembered her grandfather saying that a kite needs a steady pull. She took a deep breath and asked the children, Luis and Ava, to help. Mina held the string while Luis ran slowly. Ava noticed a bent stick near the kite's tail. Mina fixed the stick with tape from her bag, even though her hands shook.

3 On their next try, the kite lifted above the hill and tugged at the string. Mina laughed and let Luis and Ava take turns holding it. She no longer felt like hiding when something went wrong. Instead, she had asked for help, made a repair, and tried again. Mina learned that staying calm and working with others can solve a hard problem.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is Mina's central problem in the story?

2. What two actions help Mina solve her problem?

3. How does Mina change from the beginning to the end of the story? Use one detail from each part of the story.

4. What lesson does Mina learn?

3 YOUR TURN

Your own words

Write a four-sentence mini-story about a character who faces a problem. Show the character's feeling or trait at the start, include two events that lead to a solution, and state the lesson learned.

ANSWER KEY

Kite on the Hill

GRADE 3 · 3.RL.1

PART 1 · READ AND MARK

Underline the problem Mina faces, circle two actions that help solve it, and number 1, 2, and 3 three details that show how Mina changes. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is Mina's central problem in the story?	**Mina's new kite will not fly and spins in the grass.**
2	What two actions help Mina solve her problem?	**She asks Luis and Ava to help, and she fixes the kite's bent stick with tape.**
3	How does Mina change from the beginning to the end of the story? Use one detail from each part of the story.	**At first, Mina feels embarrassed and wants to go home. At the end, she laughs, shares the kite, and keeps trying after a problem.**
4	What lesson does Mina learn?	**Staying calm and working with others can solve a hard problem.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Jamal felt impatient when his bean plant drooped before the school fair. He asked Ms. Lee why it needed help and learned that the soil was dry. Jamal watered the plant each day and moved it near a sunny window. When new leaves grew, he learned that patience and careful work can help solve problems.

Accept answers that name the kite problem, connect plot events to the solution, and explain Mina's change with passage evidence. For the writing task, accept any clear four-sentence story with a problem, two solution events, a character change or trait, and a fitting lesson.