Picture Clues First

Use pictures and what you know to choose a reading purpose.

3.RL.3.A "Set a purpose for reading by looking at the illustrations and activating prior (experience) and background (content) knowledge."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the three illustration details, put a box around what Tia already knew, and circle the one sentence that tells her purpose for reading. These marks show how a picture and your knowledge can help you choose a question before you read.

The Missing Lunch Box

1. Before reading the story, Tia studied the illustration beside its title, "The Missing Lunch Box." It showed a silver lunch box under a bench, a dripping soccer ball, and dark clouds. Tia remembered that wet grass can be slippery and that students sometimes leave belongings near the playground. She set one purpose for reading: find out how the lunch box got under the bench.

2. On the next page, the story said that rain began during recess. Milo hurried to the door when the bell rang. His lunch box slipped from his hands as he ran across the wet grass. It slid under the bench near the soccer field. Tia paused and noticed that the words matched details from the illustration.

3. By the end, Tia had answered her purpose: Milo dropped the lunch box when he rushed over slippery grass after recess. She also understood why the picture showed rain, the ball, and the bench. Tia told her partner that looking closely first helped her choose a useful question before she read. Then she could search the story for an answer.

2 ANSWER WITH EVIDENCE

Use the passage

1. What three details did Tia see in the illustration before she read?

2. What did Tia already know that helped her think about the picture?

3. What purpose did Tia set before she read the story?

4. What did Tia learn when she read the story to answer her purpose?

3 YOUR TURN

Your own words

Choose a book you have not read yet. Look at its cover illustration, then write two picture details, one thing you already know, and one question you will read to answer.

ANSWER KEY

Picture Clues First

GRADE 3 · 3.RL.3.A

PART 1 · READ AND MARK

Underline the three illustration details, put a box around what Tia already knew, and circle the one sentence that tells her purpose for reading. These marks show how a picture and your knowledge can help you choose a question before you read. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What three details did Tia see in the illustration before she read?	**A silver lunch box under a bench, a dripping soccer ball, and dark clouds.**
2	What did Tia already know that helped her think about the picture?	**Wet grass can be slippery, and students sometimes leave belongings near the playground.**
3	What purpose did Tia set before she read the story?	**She wanted to find out how the lunch box got under the bench.**
4	What did Tia learn when she read the story to answer her purpose?	**Milo dropped the lunch box when he rushed across slippery, wet grass after recess, and it slid under the bench.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

On the cover, I see a girl wearing a helmet and a bicycle with a loose chain. I know a loose chain can stop a bike from moving. I will read to find out how she fixes the bike before the race.

Accept illustration details and background knowledge that match the student's chosen book. The student's question should be connected to both the picture clues and something the student already knows.