Garden Word Pairs

Use nearby words to choose the meaning of each homophone.

3.RV.1.D "Use the context of a sentence to apply knowledge of homophones."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each word that has a homophone partner in the passage. Draw a line between each pair, then use the sentence to decide what each word means.

A Visit to Harbor Garden

1. On Saturday, Mia visited Harbor Garden with her uncle Lee. The garden sat near the sea, where gulls called over the water. Mia could see small boats rocking by the dock. Uncle Lee gave her a map and said, “We will follow this path first.” A cool breeze lifted the map's corners, and bright flags snapped above the gate.

2. At a round bed, Mia found a pair of blue gloves beside a pear tree. One glove had fallen into the soil. “I will leave the gloves here,” she said. She picked up the pear, but she did not eat it. A squirrel raced along a branch and carried it away to a high nest nearby.

3. Next, they reached a sign that said, “Plant seeds by the sunny wall.” Mia helped water one young flower. Uncle Lee showed her a sack of flour in the tool shed. He used it to make dough for a garden pizza. Later, everyone ate slices under the bright sky as flags fluttered overhead near the gate.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, which word means a large body of salt water, sea or see? What words in the sentence help you know?

2. Why is pair the correct word in "a pair of blue gloves" in paragraph 2?

3. What does pear mean in paragraph 2? Use a detail from the paragraph to explain.

4. In paragraph 3, which word means a plant, flower or flour? Which word means an ingredient used to make dough?

3 YOUR TURN

Your own words

Write two sentences that use one pair of homophones. Use one homophone in the first sentence and the other in the second sentence, and underline both words so the context makes each meaning clear.

ANSWER KEY

Garden Word Pairs

GRADE 3 · 3.RV.1.D

PART 1 · READ AND MARK

Underline each word that has a homophone partner in the passage. Draw a line between each pair, then use the sentence to decide what each word means. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, which word means a large body of salt water, sea or see? What words in the sentence help you know?	**Sea. The words "gulls" and "water" show that it is the body of salt water.**
2	Why is pair the correct word in "a pair of blue gloves" in paragraph 2?	**Pair means two things that go together, and there are two gloves.**
3	What does pear mean in paragraph 2? Use a detail from the paragraph to explain.	**Pear means a fruit. It grows on a tree, and the squirrel carries it away.**
4	In paragraph 3, which word means a plant, flower or flour? Which word means an ingredient used to make dough?	**Flower means a plant. Flour means the ingredient used to make dough.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I _rode_ my bike to the park. The wet _road_ made my ride slow.

Accept any correctly spelled homophone pair used in two separate sentences with clear context clues. The student may choose a different valid pair than the pairs in the passage.