

Word Move Circle

Use new vocabulary as you share ideas.

GRADE 3 • 3.RV.1.J

3.RV.1.J "Use newly learned words and phrases in discussions and speaking activities."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Speak one at a time.

2 Use the new words on your move cards.

3 Finish each starter with your own idea.

4 Play a card only after you say it.

HOW TO PLAY Teams of 3 or 4

1. Choose one topic card and place it in the middle.
2. Each player takes one role card.
3. Deal each player 4 move cards. Use duplicate cards if your group needs more.
4. Take turns sharing an idea that answers the topic question. When you use a move-card starter, play that card in the middle.
5. Keep taking turns until every move card has been played.

AFTER THE ROUND Check what you did

- ☐ I used a new word from a move card.
- ☐ I finished a sentence starter with my own idea.
- ☐ I used a new word to explain, describe, predict, or compare.
- ☐ I listened for new words when other players spoke.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Rainy Recess Which indoor recess activity would work best for our class? Use notice, predict, describe, and compare as you talk.	Playground Plan How could we make our playground safer and more fun? Use notice, predict, describe, and compare as you talk.	Reading Corner What should our class add to a reading corner? Use notice, predict, describe, and compare as you talk.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Word Spotter Listen for the new vocabulary words and point to each card after you hear it used.	Topic Keeper Listen for ideas that answer the topic question and bring the group back if needed.	Turn Tracker Watch for players who have not spoken and invite one to take a turn.	Detail Seeker Ask, "What makes you think that?" when the group needs more details.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
NOTICE CLUE "I notice ____ because ____."	NOTICE CHANGE "I notice that ____ is different from ____."	PREDICT NEXT "I predict ____ will happen because ____."	MAKE PREDICTION "My prediction is ____ because ____."
DESCRIBE IT "I can describe ____ as ____."	ADD DETAIL "A detail I can describe is ____."	COMPARE THINGS "I can compare ____ and ____ because ____."	FIND ALIKE "____ and ____ are alike because ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print enough duplicate move cards so each student receives four cards. Run one topic per round and rotate roles for the next round. If participation is uneven, have the Turn Tracker invite a player with cards left and pause repeat speakers until others have shared.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	I notice the slide line gets crowded because everyone waits in one place.
Noah	I can describe the crowd as loud and close together.
Ava	I can compare a painted line and cones because both can show where to wait.
Leo	I predict cones will help because students can see their places.
Mia	A painted line and cones are alike because both can make the slide area safer.

LISTEN FOR

- Uses notice, predict, describe, or compare correctly in a relevant idea
- Completes a sentence starter with a specific reason or detail
- Connects a new vocabulary word to the group topic
- Builds on another student's idea while using a move-card phrase

There are no right answers to the topic cards. Score the moves students make, not their opinions.