Garden Voices

Identify an opinion and the details that support it.

3.W.1.D "Write opinion pieces on topics or texts, supporting a point of view with facts and reasons."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the writer's main opinion in the first paragraph. Underline every sentence that gives a reason or fact to support that opinion.

A Garden for Our School

1. Our school should plant a small vegetable garden beside the playground. A garden would give students a place to learn outside. We could watch seeds sprout, measure growing plants, and notice insects. Many vegetables, such as tomatoes and beans, grow from seeds. Seeing these changes would make science lessons feel real for young learners each day.

2. A garden could also help our cafeteria. Students might grow lettuce, peas, or herbs to taste during a class activity. Fresh vegetables are foods that people can eat as part of healthy meals. Even a small garden can show children where food comes from before it reaches a store. This would help us make thoughtful food choices.

3. I think the garden is worth the work it needs. Classes could take turns watering it and pulling weeds. Plants need water, light, and space to grow well, so each class could check the beds often. The garden would make our schoolyard brighter and give students useful jobs. For these reasons, our school should make room for a vegetable garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the writer's main opinion?

2. What are two facts in the passage that support the garden?

3. How does the writer say a garden could help students make thoughtful food choices?

4. What does the writer do in the last sentence after giving reasons?

3 YOUR TURN

Your own words

Write 3 to 4 sentences about whether your school should add a bird feeder near a window. State your opinion and support it with at least two facts or reasons.

ANSWER KEY

Garden Voices

GRADE 3 · 3.W.1.D

PART 1 · READ AND MARK

Circle the writer's main opinion in the first paragraph. Underline every sentence that gives a reason or fact to support that opinion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the writer's main opinion?	**The school should plant a small vegetable garden beside the playground.**
2	What are two facts in the passage that support the garden?	**Vegetables such as tomatoes and beans grow from seeds. Plants need water, light, and space to grow well.**
3	How does the writer say a garden could help students make thoughtful food choices?	**It can show children where food comes from before it reaches a store.**
4	What does the writer do in the last sentence after giving reasons?	**The writer repeats the opinion that the school should make room for a vegetable garden.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school should add a bird feeder near the library window. Students could watch birds and practice identifying their colors and shapes. Birds need food, and different bird species eat different kinds of seeds. A feeder would give classes a quiet way to learn about animals.

Accept answers that identify the writer's opinion and use details stated in the passage as facts or reasons. For Part 3, accept any clear opinion supported by at least two relevant facts or reasons.