Shade for Recess

Read closely, then support your thinking with text details.

3.W.1.E "Write in response to text(s) read or heard to share thinking using supporting details from the text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that show why the school planted trees. Circle one detail that shows how students will care for the trees, so you can use details to support your ideas.

A Cooler Playground

1. At Maple Grove School, the playground had little shade. On warm days, students hurried inside during recess because the slide and benches felt hot. The student council suggested planting three young oak trees near the blacktop. The principal agreed to the plan after students explained that trees could give shade and make the playground more pleasant.

2. Families and teachers helped plant the trees one Saturday. Each tree was placed in a wide hole, covered with soil, and watered. A sign near the trees asks students not to climb on the thin trunks. The student council also made a watering schedule, so different classes can carry buckets to the trees when the weather is dry.

3. Oak trees grow slowly, so the new trees will not make much shade right away. Still, the group chose oaks because mature oak trees can have broad branches. Students hope the trees will make recess cooler in future years. They also think caring for the trees will teach classes to look after a shared place.

2 ANSWER WITH EVIDENCE

Use the passage

1. What do you think was the strongest reason for planting the trees? Write one sentence that includes a detail from the text.

2. Do the students have a good plan for caring for the trees? Write one sentence with a detail that supports your thinking.

3. What is one benefit the trees may bring in future years? Write one sentence with a supporting detail from the text.

4. Will the new trees give students much shade right away? Explain your thinking with a detail from the text.

3 YOUR TURN

Your own words

Do you think Maple Grove School should add a small garden after it cares for the new trees? Write three sentences that share your thinking, use two details from the text, and include one of your own ideas.

ANSWER KEY

Shade for Recess

GRADE 3 · 3.W.1.E

PART 1 · READ AND MARK

Underline two details that show why the school planted trees. Circle one detail that shows how students will care for the trees, so you can use details to support your ideas. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What do you think was the strongest reason for planting the trees? Write one sentence that includes a detail from the text.	**The strongest reason was to add shade because the slide and benches felt hot on warm days.**
2	Do the students have a good plan for caring for the trees? Write one sentence with a detail that supports your thinking.	**Yes, the students have a good plan because different classes will water the trees when the weather is dry.**
3	What is one benefit the trees may bring in future years? Write one sentence with a supporting detail from the text.	**The trees may make recess cooler because mature oak trees can have broad branches.**
4	Will the new trees give students much shade right away? Explain your thinking with a detail from the text.	**No, the trees will not give much shade right away because oak trees grow slowly.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I think Maple Grove School should add a small garden after it cares for the new trees. Families and teachers already helped plant the oaks, and classes have a watering schedule. A garden could give students another shared place to care for.

Accept different opinions when students clearly state their thinking and support it with accurate details from the passage. For Part 3, look for three sentences, two relevant text details, and one original idea.