Garden Plan Proof

Read an opinion piece and trace the reasons that support it.

3.W.1 "Modes and Purposes for Writing Recognize different forms of writing (narrative, expository, and opinion) have distinctive patterns of organization to support their purpose..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the author's opinion in paragraph 1 and the conclusion in paragraph 3, then circle two details that support the opinion.

A Garden for Our School

(1) Our school should plant a small vegetable garden beside the playground. A garden would give students a place to learn outside. It could also make the schoolyard more useful. I think a garden is a better choice than leaving that sunny patch of ground covered only with grass. Teachers could use it in many lessons.

(2) First, vegetables can help students study science. Seeds need water, light, and soil to grow. Students could measure young plants each week and record changes in a notebook. They could watch bees visit flowers, too. These close observations would make science ideas easier to see and remember. For example, a bean plant may grow taller after several days.

(3) A garden could also provide food for a class snack. Lettuce, peas, and radishes can be picked when they are ready. Students would need to share jobs, such as watering, weeding, and harvesting. Because a garden builds science skills and teamwork, our school should make one next spring. Families could taste the vegetables at a school event.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the author's opinion?

2. What is one reason the author gives for planting a garden?

3. Which detail in paragraph 2 supports the reason about science?

4. How does paragraph 3 help organize the opinion piece?

3 YOUR TURN

Your own words

Write a three-paragraph opinion response to the garden plan. State your view in paragraph 1, then give two different reasons in paragraphs 2 and 3, using one detail from the passage in each reason. Finish paragraph 3 by restating your view.

ANSWER KEY

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GRADE 3 · 3.W.1

PART 1 · READ AND MARK

Underline the author's opinion in paragraph 1 and the conclusion in paragraph 3, then circle two details that support the opinion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the author's opinion?	**The school should plant a small vegetable garden beside the playground.**
2	What is one reason the author gives for planting a garden?	**A garden would help students study science.**
3	Which detail in paragraph 2 supports the reason about science?	**Seeds need water, light, and soil to grow.**
4	How does paragraph 3 help organize the opinion piece?	**It gives another reason with details and ends by restating the author's opinion.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I think our school should plant a vegetable garden beside the playground. The sunny patch could become a useful place for learning. One reason is that a garden would help students study science. The passage says seeds need water, light, and soil to grow. Students could measure plants each week and record their changes. Another reason is that the garden would teach teamwork. The passage explains that students could share watering, weeding, and harvesting jobs. For these reasons, I think the school should make a garden next spring.

Accept either main supporting reason, science learning or food and teamwork, when it is supported by a passage detail. For the open response, accept either opinion if it has three paragraphs, two different reasons, relevant passage details, and a restated view.