Garden Paragraph Map

Notice how a writer builds each paragraph with a clear main idea and details.

3.W.2 "Organization and Composition Engage in writing as a process to compose a well-developed paragraph. This includes: Writing a clear topic sentence focusing on a main idea. Developing, selecting, and organizing ideas relevant to topic..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the topic sentence and box the concluding sentence in each paragraph. Circle the transition words that help the ideas move in order.

Our School Garden

1. Our class garden gives students a peaceful place to learn. First, the raised beds hold bright flowers and crunchy vegetables. Bees visit the blooms, while worms help make the soil rich. During science time, we measure plants and draw what we see. Each week, we record changes in a notebook. The garden turns our schoolyard into an outdoor classroom.

2. Caring for the garden also teaches us to work together. On Mondays, one team pulls weeds near the tomatoes. Next, another team fills watering cans and gives each plant a drink. If a tool is muddy, we rinse it and return it to the shed. Shared jobs keep the garden healthy and tidy all year.

3. Harvest day shows why the garden matters to our school. In late spring, we pick lettuce, peas, and radishes when they are ready. Then the cafeteria staff may add some vegetables to a salad. We wash our hands before tasting food we grew. A garden can help a school learn, share, and eat fresh food.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the topic sentence of the second paragraph?

2. Write two details that support the main idea in the first paragraph.

3. Which transition word begins the sentence about the cafeteria staff?

4. What concluding statement ends the third paragraph?

3 YOUR TURN

Your own words

Write one five-sentence paragraph about a helpful place at school. Include a clear topic sentence, at least three supporting details, two transition words, and a concluding statement.

ANSWER KEY

Garden Paragraph Map

GRADE 3 · 3.W.2

PART 1 · READ AND MARK

Underline the topic sentence and box the concluding sentence in each paragraph. Circle the transition words that help the ideas move in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the topic sentence of the second paragraph?	**Caring for the garden also teaches us to work together.**
2	Write two details that support the main idea in the first paragraph.	**The raised beds hold flowers and vegetables; students measure plants and draw what they see.**
3	Which transition word begins the sentence about the cafeteria staff?	**Then**
4	What concluding statement ends the third paragraph?	**A garden can help a school learn, share, and eat fresh food.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school library is a helpful place to learn. First, I can choose books about animals and space. Next, the librarian helps me find books at my reading level. I can also sit quietly at a table and read. The library makes learning easier and more interesting.

Accept topic sentences that clearly name the paragraph's main idea and details that fit that idea. For Part 3, accept varied transition words and a final sentence that wraps up the paragraph.