Garden Writing Check

Use a polished model to notice capitalization and punctuation.

3.W.3.B "With guidance and support from peers and adults, edit writing for format and conventions such as capitalization, usage, punctuation, and spelling. (See Language Usage for grade-level expectations)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the capital letter at the start of every sentence, and circle each end mark. These marks help you check that each sentence is edited correctly.

A Garden That Gives

1. On Saturday, Maya visited the community garden with her uncle. Rows of beans, carrots, and sunflowers grew in neat beds. A blue sign said, "Please close the gate." Maya carried a small watering can along the path. She noticed a ladybug resting on a leaf, and she watched it crawl toward the stem before lunch.

2. Her uncle showed Maya how to pull weeds without harming the plants. Then they picked six ripe tomatoes for the local food pantry. "These tomatoes will help our neighbors," he said. Maya wrote the harvest in a notebook: beans, carrots, tomatoes, and herbs. She used a capital letter at the start of each sentence and checked the spelling of tomatoes.

3. Before leaving, Maya and her uncle washed the tools at the spigot. They returned the watering can to the shed and latched the gate. Maya felt proud because the garden looked cared for. At home, she told her brother, "We grew food for people in our town." He asked, "Can I help next Saturday?" Maya smiled and said, "Yes, you can."

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the sentence in paragraph 1 that is written on the sign. Keep its quotation marks and end mark.

2. In paragraph 2, why does Maya begin with a capital letter?

3. What punctuation mark separates the items in the harvest list in paragraph 2?

4. Edit this sentence from paragraph 3: maya felt proud because the garden looked cared for

3 YOUR TURN

Your own words

Write two sentences about a helpful job you do. Use a capital letter at the start of each sentence, correct spelling, and an end mark after each sentence. Include one person's name.

ANSWER KEY

Garden Writing Check

GRADE 3 · 3.W.3.B

PART 1 · READ AND MARK

Underline the capital letter at the start of every sentence, and circle each end mark. These marks help you check that each sentence is edited correctly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the sentence in paragraph 1 that is written on the sign. Keep its quotation marks and end mark.	**“Please close the gate.”**
2	In paragraph 2, why does Maya begin with a capital letter?	**Maya is the name of a person.**
3	What punctuation mark separates the items in the harvest list in paragraph 2?	**Commas.**
4	Edit this sentence from paragraph 3: maya felt proud because the garden looked cared for	**Maya felt proud because the garden looked cared for.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Jordan and I sort books in our classroom. We put each book on the right shelf.

Accept answers that correctly identify and use capitalization and punctuation from the model. For Part 3, accept any two complete, correctly edited sentences that include a person's name.