Garden Plan Polish

Notice how writers revise, organize, and edit a clear plan.

3.W.3 "Usage and Mechanics With guidance and support from peers and adults, develop and strengthen writing as needed by revising for quality of ideas, organization, sentence fluency, and word choice..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words at the start of the first four sentences in paragraph 2. Circle the four action words in sentences 2 and 3 that tell what Luis and Noor did, so you can notice clear order and exact word choices.

A Garden Plan

1. On Tuesday, Room 12 began a plan for a small pollinator garden. First, the class chose a sunny spot beside the fence. Next, they measured the space with a tape measure. Their first plan said, "We will make a garden." During a class talk, they decided that sentence did not tell enough. They added details about the plants, tools, and helpers.

2. First, Maya spread dark soil across the bed. Then, Luis tucked tiny milkweed plants into holes and pressed the soil around each stem. After that, Noor carried a watering can and poured a slow stream near the roots. Finally, the group placed a wooden sign at the edge. The sign read, "Please watch for butterflies." These steps helped readers picture the work in order.

3. Before making the final poster, the class checked each sentence. They made sure every sentence began with a capital letter and ended with the right mark. They also changed a long sentence into two shorter sentences, so it was easier to read. Their final poster said, "Our garden gives butterflies food and a place to lay eggs." The clear poster helped families understand the garden plan.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the class improve the first plan sentence?

2. What four action words in paragraph 2 tell what Luis and Noor did?

3. What four words or phrases help readers follow the order of the steps in paragraph 2?

4. What two things did the class check on each sentence before making the final poster?

3 YOUR TURN

Your own words

Write three sentences explaining how to care for a class plant. Use First, Then, and Finally, and include at least two specific action words. Reread your sentences and edit capital letters and end punctuation.

ANSWER KEY

Garden Plan Polish

GRADE 3 · 3.W.3

PART 1 · READ AND MARK

Underline the words at the start of the first four sentences in paragraph 2. Circle the four action words in sentences 2 and 3 that tell what Luis and Noor did, so you can notice clear order and exact word choices. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the class improve the first plan sentence?	**They added details about the plants, tools, and helpers.**
2	What four action words in paragraph 2 tell what Luis and Noor did?	**tucked, pressed, carried, poured**
3	What four words or phrases help readers follow the order of the steps in paragraph 2?	**First, Then, After that, Finally**
4	What two things did the class check on each sentence before making the final poster?	**They checked for a capital letter at the beginning and the right end mark.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, pour water slowly into the pot until the soil feels damp. Then, turn the pot so each side faces the window. Finally, snip off any brown leaf and place the plant in a sunny spot.

Accept reasonable explanations that use First, Then, and Finally and include at least two clear action words. The student response should have three complete sentences with correct beginning capitals and end punctuation.