

Talk Move Challenge

Listen, respond, and keep the conversation moving.

GRADE 4 • 4.C.1.A.i

4.C.1.A.i "Participate in a range of sustained collaborative discussions with diverse partners on grade four topics and texts. This includes: Listening actively and speaking using agreed-upon discussion rules."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen when someone else speaks.

2 Take turns, with one voice at a time.

3 Use kind and respectful words.

4 Respond to ideas you hear.

HOW TO PLAY Teams of 3 or 4

1. Choose a Topic card. Each player takes a different Role card.
2. Shuffle enough copies of all 8 Move cards. Deal 4 cards to each player.
3. Read the question. Take turns sharing ideas and listening.
4. When you genuinely use a card's starter, place that card in the middle.
5. Keep talking until every dealt card is in the middle. Then check the reflection.

AFTER THE ROUND Check what you did

☐ I listened while another person spoke.

☐ I responded to an idea I heard.

☐ I took turns and used respectful words.

☐ I helped each group member have a chance to speak.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Recess Choices What could our class add to recess to make it more fun and fair for students?	Focus Fix What is one change our classroom could make to help students focus during learning time?	Lunchroom Plan How could students help make the lunchroom quieter and kinder?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Keeper Notice if people talk at once, and say, "One at a time, please."	Voice Finder Invite a group member who has not spoken to share an idea.	Idea Tracker Listen for ideas the group agrees on and say those ideas back.	Rule Ranger Watch for respectful talk and remind the group to listen and take turns.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
LISTEN BACK "I heard you say ____."	ASK MORE "Can you tell more about ____?"	BUILD ON "I want to add ____."	INVITE VOICE "Let's hear from ____."
LISTEN BACK "So far, we have said ____."	SHARE DIFFERENCE "I see it differently because ____."	ASK MORE "What do you mean by ____?"	BUILD ON "I agree because ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

For groups of 3 or 4, print enough copies of the eight-card set so each player can receive four cards, then shuffle all cards together before dealing. Run a round with one topic, then switch roles and topics for another round. If one student speaks much more than others, prompt the Voice Finder and Turn Keeper to use their roles before the group continues.

WHAT A STRONG ROUND SOUNDS LIKE

Liam	I think a quiet games box with jump ropes and chalk could be a good recess choice.
Ava	I heard you say a quiet games box could give students more choices.
Noah	Can you tell more about what should be in the box?
Liam	I want to add beanbags because students could play catch safely.
Ava	So far, we have said to use a box with jump ropes, chalk, and beanbags.

LISTEN FOR

- Students accurately restate a partner's idea
- Students ask questions connected to what was said
- Students build on ideas with reasons or details
- Students take turns and invite quieter group members

There are no right answers to the topic cards. Score the moves students make, not their opinions.