

Talk Move Challenge

Use discussion moves to solve a group question.

GRADE 4 • 4.C.1

4.C.1 "Communication, Listening, and Collaboration Participate in a range of sustained collaborative discussions with diverse partners on grade four topics and texts..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen without interrupting.

2 Take turns and include everyone.

3 Use kind words when you disagree.

4 Respond to an idea before sharing a new one.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic Card and read its question aloud.
2. Each player takes one Role Card.
3. Shuffle all Move Cards together and deal 4 cards to each player.
4. Discuss the topic. When you truly use a card's starter, place that card faceup in the middle.
5. Keep taking turns until every dealt card is in the middle. Then complete the reflection.

AFTER THE ROUND Check what you did

☐ I listened and responded to another person's idea.

☐ I used a specific question or answered one.

☐ I gave a reason, example, or detail.

☐ I helped my group reach a clear idea.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Reading Corner Where should our class put a reading corner, and what should it have?	Rainy Recess Which three activities would make a fair rainy-day recess plan, and why?	Welcome Plan What should our class do on a new student's first day, and why?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Talk Guide Notice who has spoken, and invite someone who has not shared yet.	Question Detective Listen for unclear ideas and ask a specific question to learn more.	Detail Checker Listen for reasons and examples, and ask for a detail when one is needed.	Respect Coach Watch for kind listening and words, and remind the group to take turns.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
BUILD ON “I want to add to ____'s idea: ____.”	CLARIFY MEANING “Can you explain what you mean by ____?”	USE DETAIL “One detail that supports my idea is ____.”	MAKE CONNECTION “This makes me think of ____ because ____.”
BUILD ON “I agree with ____ because ____.”	REACH AGREEMENT “So, I think we should ____.”	CLARIFY MEANING “What is an example of ____?”	USE DETAIL “For example, ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print enough Move Card copies so each student receives 4 cards, then shuffle all cards together before dealing so move types are mixed. Run one topic round at a time and listen for students to use the starters naturally, not just read them. If participation is uneven, have the Talk Guide invite a quieter student before a frequent speaker plays another card.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	One detail that supports my idea is that the window corner has bright light.
Noah	I want to add to Ava's idea: that corner is far from the noisy door.
Liam	Can you explain what you mean by far from the noisy door?
Ava	For example, students talk near the door when they line up.
Noah	So, I think we should put the reading corner by the window with pillows and a small shelf.

LISTEN FOR

- Students add to or agree with a classmate's specific idea
- Specific clarification questions followed by direct answers
- Opinions supported with concrete classroom details or examples
- Respectful turns, multiple voices, and a shared conclusion

There are no right answers to the topic cards. Score the moves students make, not their opinions.